Globalwerte

1. Statements about the course (including preparation and postprocessing)
2. Further statements about the course

Auswertungsteil der geschlossenen Fragen

Legende

1. Statements about the course (including preparation and postprocessing)

1.1) Attending the course leads to a noticeable increase in knowledge.
1.2) The contents of the course are well structured.
1.3) Adequate supporting materials and resources (handouts, literature, lecture notes, etc.) are offered for acquiring the contents of teaching.
1.4) The pace of the course is appropriate. (If necessary comment in 4.3)
1.5) Difficult contents are explained in a comprehensible way.
1.6) The course teacher responds appropriately to the questions from the audience.
1.7) Media (blackboard, overhead screens, Powerpoint presentations, etc.) are used adequately.

A good overview of the subject matters is provided.

The course shows a clearly visible and coherent line of thought ("Red Thread").

Current issues are appropriately integrated into the course.

The self-contained and active engagement with the contents of teaching is encouraged by the course.

The atmosphere in the course is positive and constructive.

2. Further statements about the course

I attend the course regularly.

The course room is suitably sized.

The course offers enough practical components.

The course teacher pleases with presentation skill and rhetoric.

All in all with this course I am:

- not satisfied 9.7%
- satisfied 51.6%
- highly satisfied 38.7%
### 3. Demographic information

#### 3.1) Gender:

<table>
<thead>
<tr>
<th>Gender</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Male</td>
<td>38.7%</td>
<td>12.1</td>
</tr>
<tr>
<td>Female</td>
<td>61.3%</td>
<td>19.2</td>
</tr>
</tbody>
</table>

#### 3.2) Age:

<table>
<thead>
<tr>
<th>Age</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>20 - 21</td>
<td>6.3%</td>
<td>2.0</td>
</tr>
<tr>
<td>22 - 23</td>
<td>21.9%</td>
<td>6.9</td>
</tr>
<tr>
<td>24 - 25</td>
<td>37.5%</td>
<td>12.0</td>
</tr>
<tr>
<td>26 - 27</td>
<td>25%</td>
<td>8.1</td>
</tr>
<tr>
<td>28 and more</td>
<td>9.4%</td>
<td>3.0</td>
</tr>
</tbody>
</table>

#### 3.3) Number of semester in major study program?

<table>
<thead>
<tr>
<th>Number of Semester</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 - 3</td>
<td>92.9%</td>
<td>9.3</td>
</tr>
<tr>
<td>10 - 12</td>
<td>7.1%</td>
<td>2.3</td>
</tr>
</tbody>
</table>

#### 3.4) Major study program?

<table>
<thead>
<tr>
<th>Study Program</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Master</td>
<td>96.9%</td>
<td>30.3</td>
</tr>
<tr>
<td>Magister</td>
<td>3.1%</td>
<td>1.0</td>
</tr>
</tbody>
</table>

### 4. Further information

#### 4.1) I attend the course (you may select several options):

- because it's a required course | 93.9% | 9.1       |
- because I am interested in the subject matter | 42.4% | 4.3       |
- because I need the credit points | 30.3% | 9.7       |
- because I think that the contents are relevant to the examination | 15.2% | 4.8       |
- because the contents are crucial for my prospective profession | 6.1%  | 2.0       |
- because of the course teacher | 9.1%  | 3.0       |
## 1. Statements about the course (including preparation and postprocessing)

1.1) Attending the course leads to a noticeable increase in knowledge.  
   - **does not apply**  
   - **does apply**  
   - *n=33  mw=5*

1.2) The contents of the course are well structured.  
   - **does not apply**  
   - **does apply**  
   - *n=33  mw=5.2*

1.3) Adequate supporting materials and resources (handouts, literature, lecture notes, etc.) are offered for acquiring the contents of teaching.  
   - **does not apply**  
   - **does apply**  
   - *n=32  mw=5.7*

1.4) The pace of the course is appropriate.  
   - **does not apply**  
   - **does apply**  
   - *n=31  mw=4.7*

1.5) Difficult contents are explained in a comprehensible way.  
   - **does not apply**  
   - **does apply**  
   - *n=33  mw=4.8*

1.6) The course teacher responds appropriately to the questions from the audience.  
   - **does not apply**  
   - **does apply**  
   - *n=31  mw=5.4*

1.7) Media (blackboard, overhead screens, Powerpoint presentations, etc.) are used adequately.  
   - **does not apply**  
   - **does apply**  
   - *n=32  mw=5.4*

1.8) A good overview of the subject matters is provided.  
   - **does not apply**  
   - **does apply**  
   - *n=33  mw=5.2*

1.9) The course shows a clearly visible and coherent line of thought ("Red Thread").  
   - **does not apply**  
   - **does apply**  
   - *n=33  mw=5.1*

1.10) Current issues are appropriately integrated into the course.  
   - **does not apply**  
   - **does apply**  
   - *n=33  mw=5*

1.11) The self-contained and active engagement with the contents of teaching is encouraged by the course.  
   - **does not apply**  
   - **does apply**  
   - *n=30  mw=5.1*

1.12) The atmosphere in the course is positive and constructive.  
   - **does not apply**  
   - **does apply**  
   - *n=31  mw=5*

## 2. Further statements about the course

2.1) I attend the course regularly.  
   - **does not apply**  
   - **does apply**  
   - *n=32  mw=6*

2.2) The course room is suitably sized .  
   - **does not apply**  
   - **does apply**  
   - *n=33  mw=5.4*

2.3) The course offers enough practical components.  
   - **does not apply**  
   - **does apply**  
   - *n=30  mw=4.9*

2.4) The course teacher pleases with presentation skill and rhetoric.  
   - **does not apply**  
   - **does apply**  
   - *n=32  mw=5.4*
4. Further information

4.2) In my opinion the strengths of the course are:

- The block seminar format actually works quite well.
- Great structure of each session, as there was a lot of variety in the content/presentation form.

I like the format of "core lecture": although it is a long day, I found the continuous build up of arguments and understanding of concepts more effective when it is made within a day. Of course, this also gives me more free time for my own studies.

- Provides a very good overview, clear structure of the experiment with the rubber was cool.
- Block seminar can be difficult to follow through, it gets difficult towards the end.

The real strength is

- it is very comprehensible.
- good structure including vivid discussions.
- although days were long, different phases of attention were well structured.

Great professional teacher!
The course teacher put a lot of effort to make the course interesting by using non-standard teaching techniques. The teacher was very sensitive to when the students needed breaks.

- Lectures
  - good understanding about overall problem, even for former cultural studies students

The professor's highly organized nature.

- Good organisation by Professor
- Documentary video: current situation portrayed, easier to understand than non-stop abstract concepts.

- In class activities
- Film
- Good structure

The in-situ experiment and the movie were very good for understanding and getting a grasp of the topic.

- Clear argument and information

- The ways of media
- The teacher
- The supporting materials
In my opinion the lecture could be improved by:

More suitable room

more check with new hours

no boredom please!
There could be one or two lectures and to include more content.

No, I have enjoyed the lecture.

Larger room, NOT block seminar.

More time for discussion.

- Materials, like handouts or more structured power point presentations for learning for examination.
- Having regular classes instead of block seminars

The material could have been conveyed in a much more concise manner. Also, the block format is challenging as it can be quite tiring for students/professor. I don't find the block format as optimal for this course.

More diversified content for the course would also have made the course more engaging.

Material could have been conveyed in a more concise manner. We spent 8 hours talking in circles! Could be done in 1 hour. Was torture, not an informative, scientific course.

Block seminar is a bad concept. No one can pay attention that long. Does not prepare us for exams adequately.

More diverse contents needed. Too many theoretical contents were repeated over and over.

No block seminar because it is hard to concentrate for long time on complex topics.

Too many presentations in a row → hard to follow/concentrate.
TEXT ON BLACKBOARD DIFFICULT TO READ

BLACKBOARD HANDWRITING WAS A BIT HARD TO READ.

GROUP FORMATION ON STUDENTS ACCORD, NOT BY COUNTING

BLOCK SEMINAR FOR THIS KIND OF POLITICAL TOPIC IS TOO LONG AND MAKE ME FEEL SLEEPY SOMETIMES

WELL DAY

I LIKE THE BLOCK, JUST A BIT BRAIN DEAD AT END

I WOULD PREFER TO ATTEND THIS LECTURE ON THE WEEKLY BASIS

I'M SOMEONE WHO GETS CARRIED AWAY IN A BLOCK SEMINAR QUICKLY. ALSO PRESENTATION AT THE END OF THE DAY MAKE IT SUSPENDING. DIFFICULT TO CONCENTRATE ON THE NEXT ONE...