

## COURSES IN ENGLISH

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*SUMMER  
SEMESTER 2017*

This booklet gives a review of courses that are taught in English in the sociological programmes at the Institute of Sociology at Goethe-University Frankfurt.

## CONTENT

<b>1.</b>	<b>Preliminary remarks.....</b>	<b>1</b>
1.1	Aim .....	1
1.2	How to use this booklet .....	1
1.3	Further Information .....	1
1.4	Online selection of English seminars.....	2
<b>2.</b>	<b>Course descriptions.....</b>	<b>3</b>
<b>3.</b>	<b>Program Integration.....</b>	<b>10</b>
3.1	BA Program Sociology; study and examination regulations 2010 .....	10
3.2	BA Program Sociology; study and examination regulations 2015 .....	11
3.3	MA Program Sociology – study and examination regulations 2010 .....	12
3.4	MA Program Sociology; study and examination regulations 2015 .....	13
3.5	MA Program Economic and financial Sociology – Modules .....	14
<b>4.</b>	<b>Academic Staff.....</b>	<b>15</b>

# 1. Preliminary remarks

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## 1.1 Aim

The institute of sociology at Goethe-University Frankfurt is aimed at strengthening its international profile in teaching and extending its English-taught courses in the B.A. and M.A. programs. This booklet provides a review of English-taught courses that take place in the summer semester 2017.

We hope that this overview can help foreign and German students that like to enhance their English skills in making their course.

## 1.2 How to use this booklet

The booklet includes the core information about the courses that are taught in English in the B.A. and M.A. programs in sociology. It is advisable, however, to check the details in the online university calendar (LSF) since dates, times, and rooms might have been changed. The LSF is accessible at URL <https://qis.server.uni-frankfurt.de>.

Please note:

- 1.) While the majority of courses will take place on the Campus Westend, some courses will be on the Campus Bockenheim.
- 2.) At German universities courses usually begin 15 minutes later (c.t. = cum tempore) and end 15 minutes earlier than stated in the course description. For example, a course that is scheduled for 2-4 PM will probably start at 2.15 PM and end at 3.45 PM. There are exceptions to this custom of course; if you are not sure about it, ask your teacher or fellow students about the time arrangements for the certain course.

## 1.3 Further Information

- Lecture period: 17 April 2017 – 21 July 2017.
- Website of the Faculty of Social Sciences: <http://www.fb03.uni-frankfurt.de>.
- Study Information can be found here: <http://www.fb03.uni-frankfurt.de/39791657/studium>
- International Office: PEG Building 1<sup>st</sup> and 2<sup>nd</sup> floor, Campus Westend.

## 1.4 Online selection of English seminars

1. Go to <https://gis.server.uni-frankfurt.de>, take the links to “Courses” and “Search for Lectures”

Home **Courses** Orgunits Facilities Members

You are here: [Home](#) > [Courses](#)

- Course Overview
- **Search for Lectures**
- Curricula Timetable
- Lectures today
- öffentliche Veranstaltungen - tagesaktuell

### Courses



2. For English-taught courses at the Faculty of Social Sciences please select the following characteristics:

Home **Courses** Orgunits Facilities Members

You are here: [Home](#) > [Courses](#) > [Search for Lectures](#)

- Course Overview
- **Search for Lectures**
- Curricula Timetable
- Lectures today
- öffentliche Veranstaltungen - tagesaktuell
- ◆ Hide menu

### Search for Lectures

Display results:  10  20  30  50  
Sort:  Standard  Number  Title  Teacher

Veranstaltungskürzel

Title of lecture

Type of lecture

Department

Curricula

Teacher

Room

from (time)

to (time)

Weekday

Language of instruction

Duty on assignment

## 2. Course descriptions

### ACADEMIC WRITING

[Link to seminar](#)

*Prof. Dr. Heike Holbig*

#### Course description

"What makes a good article? The fifth version." The art of academic writing is not only dependent on one's talent but also, and perhaps more importantly, on training and diligence as well as awareness of established scholarly standards and willingness to take account of peers' criticism.

The aim of this course is to familiarize students with basic academic writing skills. Students will be introduced to the standards of scholarly writing in general and to the criteria applied to article submissions by refereed journals in particular. We will open the black box of "double-blind peer review" by looking at concrete examples of various journals' review processes. In order to train their practical writing skills, besides preparing smaller exercises such as abstracts, critical reviews, research exposés etc., students will write a term paper in the "focus analysis" style (~ 4000 words) of their own from a social science perspective, focusing on a topic selected from the field of current Chinese politics (domestic or foreign politics) or Chinese society. To allow for repeated peer vetting in student tandems, term papers will have to be drafted during the semester.

**Block seminar; please follow the link above for more information on course timing.**

**M.A. level: SOZ10-MA-6/SOZ-MA-8**

### AN INTRODUCTION TO CHILDHOOD STUDIES

[Link to seminar](#)

*Fiona Morrison, Ph.D.*

#### Course description

This course will provide an introduction to the interdisciplinary subject of childhood studies. Drawing from disciplines like sociology, psychology, geography and anthropology, the course will explore complementary and contrasting conceptualisations of 'children' and 'childhood'. During the course you will have the opportunity to learn about and critique different theories of childhood.

**Block seminar; please follow the link above for more information on course timing.**

**B.A. level: SOZ10-BA-S2/ SOZ-BA-S2, SOZ10-BA-SP I basic course**

### CHILDHOOD AND POSTCOLONIALITY

[Link to seminar](#)

*Chandni Basu, M.A.*

#### Course description

This course aims to provide an overview on conceptions of childhood and postcoloniality. It highlights a historical perspective, to bring forth the interlinkages between childhood and colonialism. This relates to the resonance of modern constructions of childhood towards the theme of childhood and postcoloniality in contemporary times.

Regular participation, oral presentation (with a classmate) up to 20 minutes with the following structure:

- (a) concise summary of the text discussed in the relevant session,
- (b) at least two questions for the following discussion and a written elaboration of the presentation (10-15 pages).

A written assignment (essay) on any topic discussed in the Seminar (8-10 pages). The essay should raise at least two questions of sociological relevance related to the topic along with a short literature review on current research related to the topic. Date of submission: 1st September 2017.

**Tuesday 2-4 p.m.; Seminar building SH 4th floor room 105**

**M.A. level: SOZ10-MA-2/SOZ-MA-2, SOZ10-MA-3/SOZ-MA-3, SOZ10-MA-6/SOZ-MA-8, SOZ10-BA-SP/  
SOZ-BA-SP**

### CONTEMPORARY HEGEMONIC PROJECTS AND SUBJECTIVITY: GENDER, INTERSECTIONAL AND POSTCOLONIAL PERSPECTIVES

[Link to seminar](#)

*Prof. Dr. Anna Amelina*

#### Course description

The course aims to discuss the most relevant approaches that address a relationship between hegemonic power-structures and subjectivity in the context of the contemporary struggles around identity politics. Starting with writings of Antonio Gramsci, and dealing with concepts by Michael Foucault, Stuart Hall, Judith Butler, Ernesto Laclau & Chantal Mouffe, Chandra Mohanty and others, the seminar aims to provide a comprehensive overview of various conceptualizations of

the relationship between the subjectivity/individual agency/empowerment and hegemonic forms of oppression. In particular, the course builds on the gender-sensitive, intersectional and postcolonial readings of classic and novel conceptualizations of hegemonic powers. Furthermore, the course applies approaches to the current debates on gender and identity politics, migration as well as on postcolonial and transnational entanglements.

**Monday 2-4 p.m.; PEG building 1st floor room 191**

**M.A. level: SOZ10-MA-2/SOZ-MA-2, SOZ10-MA-5/SOZ-MA-5, SOZ10-MA-6/SOZ-MA-8**

## COSMOPOLITICS

[Link to seminar](#)

*Dr. Endre Danyi*

### Course description

Weekly seminar with Dr. Michaela Spencer (Charles Darwin University)

One understanding of cosmopolitics can be traced back to Kant and associated with the extension of a particular – western, European, modern – way of being to the entire world. However, in an era of ecological crisis, refugee movements and increasing calls for Indigenous sovereignty, such understandings of cosmopolitics seem neither possible nor desirable. If we want to engage meaningfully with such issues, we need to learn to do politics between different worlds. How is this possible? The aim of this advanced masters course is to address this question with the help of such renowned anthropologists, sociologists, and philosophers as Ulrich Beck, Bruno Latour, Isabelle Stengers, Donna Haraway, and Eduardo Viveiros de Castro.

**Tuesday 10-12 a.m.; Seminar pavilion SP ground floor room 04**

**M.A. level: SOZ10-MA-1/SOZ-MA-1, SOZ-MA-6, SOZ10-MA-6/SOZ-MA-8, SOZ10-BA-SP/SOZ-BA-SP**

## ETHICS AND INTERNATIONAL RELATIONS

[Link to seminar](#)

*Dr. Dimitrios Eftymiou*

### Course description

This module provides an overview of some recent debates within international political theory, in particular those that inform debates on the relationship between ethics and international relations. It addresses questions such as: What, if anything, do ethics demand at the international level? Is the distribution of wealth across the world the product of unfairness or injustice? If so, what should we do about it? Do we have any duties of justice to poor people in other countries? If so why, and how these requirements should be balanced with duties to our fellow citizens? Can theories of international ethics help us to think about the fairness of international trade, or the issues raised by climate change, or international migration? The first part of the module will cover the main approaches to international political theory (i.e. realism, nationalism, statism and cosmopolitanism) whereas the second part will focus on a number of key issues (e.g. poverty, climate change, human rights, immigration, war and terrorism). This year's seminar will focus on poverty, international trade and immigration.

**Tuesday 10-12 a.m.; Seminar pavilion SP 2<sup>nd</sup> floor room 04**

**B. A. level: SOZ10-BA-SP I advanced course**

## GLOBALIZATION IN TRANSATLANTIC PERSPECTIVE

[Link to seminar](#)

*Prof. Dr. Tanja Brühl*

*Dr. Matthias Hofferberth*

### Course description

Globalization is happening all around us. We are now more connected than ever before and events in distant localities shape local politics. Never before did we see such a large flow of ideas, information, and investments across borders. At the same time, due to its ubiquitous and yet elusive nature, globalization remains contested. While some hail it as the greatest transformation in recent times, others are skeptical about its reach and impact. More specifically, in academic terms, different definitions exist and discussions remain notoriously vague as policymakers and political scientists alike discuss the same questions of how globalization is affecting us and how we in turn can affect globalization. The aim of the course is to engage with these debates and examine globalization in its many dimensions. We will discuss the term itself, its historical origins as well as its contemporary dynamics. These include economics, politics, security, culture, and the environment. The first part looks at globalization from a conceptual perspective. We introduce the term,

and consider definitions, theories and explanations surrounding globalization, as well as controversies on it. We also discuss the historical origin and developments of globalization before, we consider its contemporary dimensions in the second part. Given the broad nature of globalization, these discussions will focus on the global economy, global governance, global security, global culture, and the environment. To conclude class, we will utilize our discussion to consider the future of globalization. This course will explore the themes mentioned above in a shared class room together with students from the US. As such, the course will provide students with opportunities

- to put globalization into perspective and its many dimensions;
- to enhance interest and knowledge of globalization and the current international order;
- to engage in debate with other students from the US and share different views on the issues.

Registration for the class will open in March and seats are limited to 15 students. There will be three preparatory online conferences on the following dates: April, 25th, 6pm / June 6th, 6pm / Juli 11th, 6pm. For further information, please contact class instructor via email ([matthias.hofferberth@utsa.edu](mailto:matthias.hofferberth@utsa.edu))

**Block seminar; please follow the link above for more information on course timing.**

**B.A. level: SOZ10-BA-S1/SOZ-BA-S1**

## INTRODUCTION TO GENDERED NATIONALISM

[Link to seminar](#)

*M. Sc. Maija Grujic*

### Course description

This course aims to introduce complex links between social categories of 'gender' and 'nation' from the gender-studies perspective. These concepts have been adopted in social research often without a critical standpoint about women as members of a national community or statehood. Our aim is to 'unpack' these terms and look into their context-specific manifestations such as wars, refugee migration or racist violence. Therefore, we will discuss the following questions: a) How nation and gender entwine?; b) How citizenship or factual holding of 'passport' is (not) a guarantee of belonging to a 'nation' c) How is representation of women or gender and sexual identities an essential part of the discourses on 'nation'?; d) How are nationalism, sexism and racism entangled in the debates on 'Global North'/'Global South'?

In the framework of this course you can expect to learn about genealogies of studying 'nation' as an 'imagined' community and its identifications with 'ethnicity' or 'religion'. Moreover, you will be guided to understand an importance of micro-sociological, psycho-social and feminist inputs to nationalism studies.

**Tuesday 4-6p.m.; Seminar building SH 5<sup>th</sup> floor room 107**

**B.A. level: SOZ10-BA-S1/SOZ-BA-S1, SOZ10-BA-S2/SOZ-BA-S2, SOZ10-BA-S3/SOZ-BA-S4, SOZ10-BA-SP I advanced course**

## INTRODUCTION TO INSTITUTIONAL ETHNOGRAPHY - CASE STUDIES ON HOW APPARATUSES PROCESS PEOPLE AND THINGS, PART I.

[Link to seminar](#)

*Prof. Dr. Thomas Scheffer*

### Course description

Please follow the link above for more information on course overview.

**Tuesday 4-6 p.m.; Seminar building SH 4<sup>th</sup> floor room 105**

**B.A. level: SOZ10-BA-F2, SOZ-BA-S5 I advanced course**

## COLLOQUIUM

[Link to seminar](#)

*Prof. Heather Hofmeister, Ph.D.*

### Course description

This Colloquium is recommended for students writing Bachelor- or Masters-Theses (or similar) and receiving supervision within the team of "Arbeitssoziologie" or planning to do so in the near future. We, the team and participating students, review students' project concepts and give constructive feedback. Participants present their research concepts for 10 minutes, focusing on these components: research question, background concepts and theories, and methods plans. After the presentations, we all give feedback.

This year we have a Handbook for guidelines on citations, writing, structuring, and formatting your "Abschlussarbeit": Hofmeister (Ed.) 2016. It's available in OLAT in our "Lernraum."

Participation for a "Schein" requires attending and offering constructive feedback for others. More than 1 absence is too many for a Schein but those students are welcome to attend anyway.

In past semesters, some students have signed up to present and then simply not attended that week. It even happened that all the students came EXCEPT those who were to present. That means everyone came for nothing, basically. Thus a new policy had to be born. If you sign up but do not attend, and do not announce your non-attendance at least one week in advance, you cannot get a TN for the Kolloquium and you must find an advisor for your thesis outside of the team "Schwerpunkt Arbeitssoziologie."

**Wednesday 12-2 p.m.; PEG building 1<sup>st</sup> floor room 111**

**B.A. level SOZ10-BA-KO/SOZ-BA-KO, SOZ10-MA-9/SOZ-MA-11, WF-MA-10**

**M.A. level**

## **POST-CAPITALISM OR DEGROWTH - SOCIETY? CHALLENGING THE FUTURE OF WORK AND EMPLOYMENT**

[Link to seminar](#)

*Dr. Kendra Briken*

### Course description

The sociology of work necessarily recognises the intimate connections between transformations of society and/ or capitalism and trends in the labour process and employment relations. Such connections are a central inheritance from the classical sociology of Durkheim and Weber, and Marx critique of the political economy. The rise of poststructuralism, with its emphasis on culture, language and identity has added theoretical and analytical ties, as we can see in contemporary social theory from Hardt and Negri to Beck - and back. Recently, debates around the 'Future of Work' have been put on the agenda anew. Paul Mason's 'Post-Capitalism' (2015) is discussed broadly, and the universal basic income seems to become a central part of the solution to social inequalities. At the same time, discussions on the rise of the sharing economy and the degrowth society seem to contest conceptions of the pathways between capitalist political economy and work/employment relations. In the proposed seminar, we will discuss the most recent debates by starting with leading theoretical conceptions and the general characteristics of social theory concerning the workings of capitalism. A detailed analysis of the empirical essentials will challenge the theoretical suggestions on the futures of work. Drawing on own and other labour process research, within that critique, some case studies (logistics, games industry) will point towards a realistic picture of capitalism at work, including the importance of financialization of the economy.

**Block seminar; please follow the link above for more information on course timing.**

**M.A. level: SOZ10-MA-4/SOZ-MA-4, SOZ-MA-6, SOZ10-MA-6/SOZ-MA-8, WF-MA-2, SOZ10-BA-SP/SOZ-BA-SP**

## **RESEARCH TRAINING PART I: ETHNOGRAPHY IN PRACTICE AND IN THEORY**

[Link to seminar](#)

*Dr. Endre Danyi*

### Course description

Although ethnography as a distinct method was developed within anthropology, over the course of the twentieth century it went through several waves of transformation, blurring the boundaries between ethnology, sociology, history and other disciplines. The aim of the first part of this research course is to deepen students' understanding of ethnography as a complex social scientific approach by offering a series of focused discussions and hands-on exercises centred around the making and uses of ethnographic fieldnotes, drawings, photos and various other materials.

The course will be structured as a block seminar organised around several specific themes, namely 'fields, sites, objects', 'inscriptions', 'transcriptions', 'drawings, photos and audiovisual recordings', 'descriptions', 'silences'. Each theme will be explored through group discussions as well as individual research assignments.

**Block seminar: 1 intro session + 4 days in late May**

**M. A. level: SOZ10-MA-7/SOZ-MA-9, SOZ10-MA-8/SOZ-MA-10, WF-MA-7**

## **RESEARCH TRAINING PART I AND PART II: (MIS)PERCEPTIONS IN A GLOBALIZED WORLD – COMPARATIVE EMPIRICAL ANALYSES OF COUNTRY IMAGES**

[Link to seminar](#)

*Prof. Dr. Claudius Wagemann*

### Course description

This course starts from the observation that our increasingly complex world is characterized by a renaissance of mutual stereotypes. In the context of the European Union, we can observe strong resentments in the European North West against Southern Europe (which is portrayed as lazy and dis-organized) and Eastern Europe (which is said to just accept



## SOCIAL JUSTICE AND SOLIDARITY IN EUROPE

[Link to seminar](#)

*Dr. Dimitrios Eftymiou*

### Course description

At present the European Union is facing one of the most severe crises in its history. The initial optimism surrounding further and deeper European integration has increasingly given place to pessimism and even calls for disintegration. In this climate current debates on the causes behind EU's political crisis are characterised by deep-seated disagreements concerning its purpose and nature. Calls for more international solidarity from citizens of 'recipient' member-states are often met by calls for more national responsibility from the part of 'donor' countries. But, what exactly must be the nature and scope of solidarity among member-states of the EU as well as European citizens and when exactly EU's member states must be held responsible for their plight or their prosperity? This seminar aims to answer these questions by providing a critical overview of the current literature on the nature and purpose of the EU. More specifically, the first part of the seminar will examine a variety of approaches to European political theory (e.g. Realism, Neo-Republicanism, Nationalism, Internationalism and Cosmopolitanism). The second part of the seminar will ask to what extent the normative aims of the EU must be tempered by considerations of political feasibility. The last part of the seminar will focus on key issues (e.g. freedom of movement, the working time directive, European citizenship) by examining whether EU's institutions suffer from a legitimacy and justice 'deficit'. This year's seminar focuses on the relevance and scope of social justice and solidarity within and across the European Union.

**Tuesday 2-4 p.m.; Seminar building SH 3<sup>rd</sup> floor room 109**

**B.A. level: SOZ10-BA-S1/ SOZ-BA-S1 | advanced course**

## THE PERSONALIZATION OF POLITICS: LEADERS, POLITICAL PARTIES AND VOTERS

[Link to seminar](#)

*Dr Sergiu Gherghina*

This course closely examines the personalization of politics, a process in which leaders become more important to politics, political institutions and voters. It will provide evidence regarding the changing role and profile of political leaders over the last two decades in established and new democracies, as well as in democratizing countries. It encompasses issues such as the charisma of leaders and their perception by the electorate, the creation of a political and social identity, democratic accountability, how political parties handle strong politicians, the ideological component of personalization and the ways in which voters react to all these. It focuses on how to define and conceptualize the personalization of politics and its various forms, what are its main causes and consequences, how political parties get involved, how the parliament and parliamentarians encourage / discourage the personalization of politics, and whether citizens go along with the behavior of politicians who personalize their office. The course combines theoretical and empirical approaches with an emphasis of active participation of students. At the end of this course it is expected that students will: 1) learn how to apply political science theories to the study of personalization of politics, 2) understand how politicians, institutions and citizens interact and can analyze their developments and 3) explain the extent to which this interaction has consequences for political systems and societies

**Block seminar; please follow the link above for more information on course timing.**

**B.A. level: SOZ10-BA-S1/SOZ-BA-S1, SOZ10-BA-S2/SOZ-BA-S2, SOZ10-BA-SP**

## THEORIES OF LEGITIMACY AND THEIR APPLICATION TO INTERNATIONAL INSTITUTIONS

[Link to seminar](#)

*Dr. Antoinette Scherz*

### Course description

The concept of legitimacy is increasingly applied not only to state institutions and their decisions, but also to international actors. However, it is unclear whether the traditional concept legitimacy of a "right to rule" can be transferred to international organizations that lack the coercive force of states and fulfil vastly different functions. The aim of the seminar is to discuss the concept of legitimacy and to understand how it can be application to international organizations. In the first part of the seminar we will start out from classic texts like Kant or Raz and then move quickly to the current debate on international legitimacy. The second part focuses on the application of different legitimacy concepts and standards to specific international organizations (e.g. EU, WTO, UN, ICC).

The seminar will be held in English and all of the reading is in English. Therefore, advanced reading and conversation skills in English are required. The course will be interactive, involving different working methods such as working in small

groups, panel discussions or pro and con argumentation. In order to participate actively in the discussions it is necessary to prepare intensively for the sessions.

**Wednesday 4-6 p.m.; Seminar building SH 3<sup>rd</sup> floor room 107**

**M.A. level: SOZ10-MA-6/SOZ-MA-8, SOZ10-BA-SP/SOZ-BA-SP**

## WORK FAMILY POLICIES IN INTERNATIONAL COMPARISON

[Link to seminar](#)

*Prof. Heather Hofmeister, Ph.D.*

### Course description

This course is designed to provide students with a comparative perspective on social policies that influence work and family in Germany and other industrialized nations. We will pay particular attention to understanding the complex interconnections between demographic changes, social policies, employment structures, and family structures. To reach this goal, we will study the various ways that countries conceptualize and organize their social welfare policies. We will focus specifically on policies that are associated with women's and men's employment and caregiving (parental leave, child care, and eldercare) and policies that are associated with changes in family structure. Our analysis will focus on understanding the variation in policies and the advantages and disadvantages of these policy choices on a range of outcomes including employment rates, career trajectories of individuals, demographic trends, poverty, child well-being, the economy, and gender equality. Throughout the course we will consider the strengths and weaknesses of the empirical and theoretical models presented in the readings.

This seminar is designed to act as a "learning community" where students come together to study a complicated and exciting topic. I expect students to prepare for class in advance and participate actively in class discussions. Class will include student-facilitated discussion of the readings and working in small groups or as a class on projects and activities related to the course material, all designed to spread the work across the semester.

### Course Goals for Students

Develop a basic understanding of the different types of social welfare states

Understand how changes in fertility, men and women's employment, family structure and aging influence the social policies that are adopted. Understand how social policies in turn influence demographic trends; understand how policies such as parental leave, child care, employment and income supports interact with each other. Learn to think critically about how these intersecting domains (demographics, economics, and social policies) cumulatively influence outcomes such as child well-being, family organization, and labor market participation. Gain exposure to various empirical approaches to comparative social policy research.

**Wednesday 2-4 p.m.; PEG building 1<sup>st</sup> floor room 111**

**M.A. level: SOZ10-MA-4, SOZ-MA-4, WF-MA-2**

## YOUTH AND CULTURE

[Link to seminar](#)

*Chandni Basu, M.A.*

### Course description

This course aims to provide an overview on conceptions of young people and their engagement with culture. It relates to the role of young people as agents of culture in society along with exploring the relationship between childhood/youth and culture.

Regular participation, oral presentation (with a classmate) up to 20 minutes with the following structure:

a) concise summary of the text discussed in the relevant session,

b) at least two questions for the following discussion, and

A review-style comment on one of the Pro Seminar texts (3-4 pages).

Date of submission: 1st September 2017.

**Block seminar; please follow the link above for more information on course timing.**

**B.A. level SOZ10-BA-S2, SOZ-BA-S2, SOZ10-BA-SP I basic course**

## 3. Program Integration

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### 3.1 BA Program Sociology; study and examination regulations 2010

#### Propaedeutics (SOZ10-BA-SE)

- n/a

#### Sociological Theories (SOZ10-BA-ST)

- n/a

#### Nation, Space, Social Inequality (SOZ10-BA-S1)

- Globalization in Transatlantic Perspective
- Introduction to Gendered Nationalism
- The Personalization of Politics: Leaders, Political Parties and Voters
- Social Justice and Solidarity in Europe

#### Culture, Communication, Subject Constitution (SOZ10-BA-S2)

- An Introduction to Childhood Studies
- Introduction to Gendered Nationalism
- The Personalization of Politics: Leaders, Political Parties and Voters
- Youth and Culture

#### Work, Organization, Gender (SOZ10-BA-S3)

- Introduction to Gendered Nationalism

#### Foundations of Social Sciences (SOZ10-BA-T)

- n/a

#### Research Competencies 1 (SOZ10-BA-F1)

- n/a

#### Research Competencies 2 (SOZ10-BA-F2)

- Introduction to Institutional Ethnography - Case Studies on how apparatuses process people and things, part I.

#### Specialization (SOZ10-BA-SP)

- An Introduction to Childhood Studies
- Childhood and Postcoloniality
- Cosmopolitics
- Ethik and International Relations
- Introduction to Gendered Nationalism
- Post-capitalism or Degrowth - Society? Challenging the future of work and employment
- Social factors of innovation in work environments
- The Personalization of Politics: Leaders, Political Parties and Voters
- Theories of Legitimacy and their Application to International Institutions
- Youth and Culture

#### Supervision of BA Thesis (SOZ10-BA-KO)

- Colloquium

### 3.2 BA Program Sociology; study and examination regulations 2015

#### Introductory course (SOZ-BA-SE)

- n/a

#### Sociological Theories (SOZ-BA-ST)

- n/a

#### Social Structure and Social Inequality (SOZ-BA-S1)

- **Globalization in transatlantic perspective**
- **Introduction to gendered nationalism**
- **Social justice and solidarity in Europe**
- **The Personalization of Politics: Leaders, Political Parties and Voters**

#### Culture, Subject, Identity (SOZ-BA-S2)

- **An Introduction to Childhood Studies**
- **Introduction to Gendered Nationalism**
- **The Personalization of Politics: Leaders, Political Parties and Voters**
- **Youth and Culture**

#### Economy and Technology – Work and Organization (SOZ-BA-S3)

- n/a

#### Gender, Migration, Production of Knowledge (SOZ-BA-S4)

- **Introduction to Gendered Nationalism**

#### Concentration in Methods and Research (SOZ-BA-S5)

- **Introduction to Institutional Ethnography - Case Studies on how apparatuses process people and things, part I.**

#### Foundations of Social Sciences (SOZ-BA-T)

- n/a

#### Introduction of Statistics (SOZ-BA-F1)

- n/a

#### Fundamentals of Empirical Social Research (SOZ-BA-GF)

- n/a

#### Specialization (SOZ-BA-SP)

- **Childhood and Postcoloniality**
- **Cosmopolitics**
- **Introduction to Gendered Nationalism**
- **Post-capitalism or Degrowth - Society? Challenging the future of work and employment**
- **Social factors of innovation in work environments**
- **Theories of Legitimacy and their Application to International Institutions**

#### Research Design (SOZ-BA-KO)

- **Colloquium**

### 3.3 MA Program Sociology – study and examination regulations 2010

#### Sociological Theories and Methodologies (SOZ10-MA-1)

- Cosmopolitics

#### Gender Relations (SOZ10-MA-2)

- Childhood and Postcoloniality
- Contemporary Hegemonic Projects and Subjectivity: Gender, Intersectional and Postcolonial Perspectives

#### Social Psychology and Elementary Forms of Life (SOZ10-MA-3)

- Childhood and Postcoloniality

#### Society and Economy (SOZ10-MA-4)

- Post-capitalism or Degrowth - Society? Challenging the future of work and employment
- Social factors of innovation in work environments
- Work Family Policies in International Comparison

#### Social Inequality and Political Sociology (SOZ10-MA-5)

- Contemporary Hegemonic Projects and Subjectivity: Gender, Intersectional and Postcolonial Perspectives

#### Specialization (SOZ10-MA-6)

- Academic Writing
- Childhood and Postcoloniality
- Contemporary Hegemonic Projects and Subjectivity: Gender, Intersectional and Postcolonial Perspectives
- Cosmopolitics
- Post-capitalism or Degrowth - Society? Challenging the future of work and employment
- Social factors of innovation in work environments
- Theories of Legitimacy and their Application to International Institutions

#### Research Practice 1 (SOZ10-MA-7)

- Research Training Part I: Ethnography in Practice and in Theory

#### Research Practice 2 (SOZ10-MA-8)

- Research Training Part I: Ethnography in Practice and in Theory

#### Supervision of MA Thesis (SOZ10-MA-9)

- Colloquium

### 3.4 MA Program Sociology; study and examination regulations 2015

#### Sociological Theory, History of Sociology and Philosophy of Science (SOZ-MA-1)

- Cosmopolitics

#### Gender, Migration and Diversity (SOZ-MA-2)

- Childhood and Postcoloniality
- Contemporary Hegemonic Projects and Subjectivity: Gender, Intersectional and Postcolonial Perspectives

#### Micro-Sociology, Social Psychology and Culture (SOZ-MA-3)

- Childhood and Postcoloniality

#### Economy, Work and Organization (SOZ-MA-4)

- Post-capitalism or Degrowth - Society? Challenging the future of work and employment
- Social factors of innovation in work environments
- Work Family Policies in International Comparison

#### Social Structure and Social Inequality (SOZ-MA-5)

- Contemporary Hegemonic Projects and Subjectivity: Gender, Intersectional and Postcolonial Perspectives

#### Knowledge, Technology, Environment (SOZ-MA-6)

- Cosmopolitics
- Post-capitalism or Degrowth - Society? Challenging the future of work and employment
- Social factors of innovation in work environments

#### Advanced Methods in Empirical Social Research (SOZ-MA-7)

- n/a

#### Specialization (SOZ-MA-8)

- Academic Writing
- Childhood and Postcoloniality
- Contemporary Hegemonic Projects and Subjectivity: Gender, Intersectional and Postcolonial Perspectives
- Cosmopolitics
- Post-capitalism or Degrowth - Society? Challenging the future of work and employment
- Social factors of innovation in work environments
- Theories of Legitimacy and their Application to International Institutions

#### Research Training I (SOZ-MA-9)

- Research Training Part I: Ethnography in Practice and in Theory

#### Research Training II (SOZ-MA-10)

- Research Training Part I: Ethnography in Practice and in Theory

#### Supervision of MA Thesis (SOZ10-MA-11)

- Colloquium

### 3.5 MA Program Economic and financial Sociology – Modules

#### Basics and theories of economic sociology (WF-MA-1)

- n/a

#### Labor and organization (WF-MA-2)

- **Post-capitalism or Degrowth - Society? Challenging the future of work and employment**
- **Social factors of innovation in work environments**
- **Work Family Policies in International Comparison**

#### Economic markets and cultures (WF-MA-3)

- n/a

#### Money, banks and financial markets (WF-MA-4)

- n/a

#### Political governance and institutional embedding (WF-MA-5)

- n/a

#### Logic the social research (WF-MA-6)

- n/a

#### Elective part (WF-MA-7)

- **Research Training Part I: Ethnography in Practice and in Theory**
- **Research Training Part I and Part II: (Mis)Perceptions in a Globalized World – Comparative Empirical Analyses of Country Images**

#### Research Practice WF-MA-9b

- n/a

#### Final module (WF-MA-10)

- **Colloquium**

## 4. Academic Staff

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**Anna Amelina**, Junior Prof. Dr. – Sociology of Migration

**Chandni Basu**, Guest Fellow chair Sociology with a Focus on Family and Youth Sociology

**Kendra Briken**, Dr. – Guest Fellow University of Strathclyde Glasgow

**Tanja Brühl**, Prof. Dr. – Political Science with a Focus on International Institutions and Peace Processes

**Endre Danyi**, Dr. Research Associate – Methods of Qualitative Interpretive Social Research

**Dimitrios Efthymiou**, Dr. – Research Fellow Chair Political Theory and Philosophy

**Sergiu Gherghina**, Dr. Research Associate – State and Politics in Germany in a European Context

**Marija Grujic**, Sc. Research Associate – Chair of Women's and Gender Studies

**Matthias Hofferberth**, Dr. – Assistant Professor Department of Political Science and Geography

**Heather Hofmeister**, Prof., Ph.D. – Sociology with the specialty in the Sociology of Work

**Heike Holbig**, Prof. – Political Science with a Focus on Chinese and East Asian Area Studies

**Fiona Morrison**, Ph. D. – Guest Fellow University of Edinburgh

**António Moniz**, Prof. – Guest Fellow University of Lissabon

**Thomas Scheffer**, Prof. - Sociology and Social Psychology with a Focus on Interpretative Social Research

**Antoinette Scherz**, Dr. - Research Fellow Chair Political Theory and Philosophy

**Claudius Wagemann**, Prof. Dr. - Methods Qualitative Empirical Social Research

*For further information about office hours, email contact, research interests and more please check the LSF or the academic websites that can be accessed via the faculty's website.*