

COURSES IN ENGLISH

*WINTER
SEMESTER
2017/18*

This booklet gives a review of courses that are taught in English in the sociological programmes at the Institute of Sociology at Goethe-University Frankfurt.

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1. Preliminary remarks

1.1 Aim

The institute of sociology at Goethe-University Frankfurt is aimed at strengthening its international profile in teaching and extending its English-taught courses in the B.A. and M.A. programs. This booklet provides a review of English-taught courses that take place in the summer semester 2017.

We hope that this overview can help foreign and German students that like to enhance their English skills in making their course.

1.2 How to use this booklet

The booklet includes the core information about the courses that are taught in English in the B.A. and M.A. programs in sociology. It is advisable, however, to check the details in the online university calendar (LSF) since dates, times, and rooms might have been changed. The LSF is accessible at URL <https://qis.server.uni-frankfurt.de>.

Please note:

- 1.) While the majority of courses will take place on the Campus Westend, some courses will be on the Campus Bockenheim.
- 2.) At German universities courses usually begin 15 minutes later (c.t. = cum tempore) and end 15 minutes earlier than stated in the course description. For example, a course that is scheduled for 2-4 PM will probably start at 2.15 PM and end at 3.45 PM. There are exceptions to this custom of course; if you are not sure about it, ask your teacher or fellow students about the time arrangements for the certain course.

1.3 Further Information

- Lecture period: 16 October 2017 – February 2017.
- Website of the Faculty of Social Sciences: <http://www.fb03.uni-frankfurt.de>.
- Study Information can be found here: <http://www.fb03.uni-frankfurt.de/39791657/studium>
- International Office: PEG Building 1st and 2nd floor, Campus Westend.

1.4 Online selection of English seminars

1. Go to <https://qis.server.uni-frankfurt.de>, take the links to “Courses” and “Search for Lectures”

Home **Courses** Orgunits Facilities Members

You are here: Home ▶ Courses

- Course Overview
- Search for Lectures**
- Curricula Timetable
- Lectures today
- öffentliche Veranstaltungen - tagesaktuell

Courses

2. For English-taught courses at the Faculty of Social Sciences please select the following characteristics:

Home **Courses** Orgunits Facilities Members

You are here: Home ▶ Courses ▶ Search for Lectures

- Course Overview
- Search for Lectures**
- Curricula Timetable
- Lectures today
- öffentliche Veranstaltungen - tagesaktuell
- ❖ Hide menu

Search for Lectures

[View options](#)

Display results: 10 20 30 50
Sort: Standard Number Title Teacher

Search criteria

<input type="checkbox"/> Veranstaltungskürzel	<input type="text"/>
<input type="checkbox"/> Title of lecture	<input type="text"/>
Type of lecture	<input type="button" value="Select All"/>
Department	<input type="text" value="Fachbereich 3 - Gesellschaftswissenschaften"/> <input type="button" value="Clear Entry"/>
Curricula	<input type="button" value="Select"/>
Teacher	<input type="button" value="Select"/>
Room	<input type="button" value="Select"/>
from (time)	<input type="text"/>
to (time)	<input type="text"/>
Weekday	<input type="button" value="Select All"/>
Language of instruction	<input type="button" value="english"/>
Duty on assignment	<input type="button" value="Select All"/>

[Start Search](#) [Clear Form](#)

2. Course descriptions

BIOECONOMIES - ELEMENTS OF A POLITICAL ECONOMY OF LIFE

[Link to seminar](#)

Prof. Dr. Thomas Lemke

Course description

The growing impact of bioscientific knowledges and biotechnological practices generates new regimes of value and visions of economic development and growth. The seminar sets out to historically explore the interactions of political economy, liberalism and biopolitics. The second part of the seminar discusses different conceptual and theoretical understandings of "biocapital" and "biovalue" while the final part engages with the commercialization of bodily substances. While blood, organs and other biomaterials are commonly understood as "gifts" that are unselfishly donated to help a needy third party, they are increasingly viewed as commodities that can be sold and traded for profit.

The students will acquire advanced historical, theoretical and empirical knowledge of different dimensions of the economies of life and critically engage with the diverse concepts and understandings of „biocapital“ and „bioeconomy“.

Thursday 10-12 a.m. PEG building 1 G 165

B.A. level: SOZ10-BA-SP/SOZ-BA-SP

M.A. level: SOZ-MA-6; SOZ-MA-8; WF-MA-3

CITIZENS AND THE STATE

[Link to seminar](#)

Prof. Dr. Brigitte Geißel

Course description

Kleinwalsertal von: 11.02. bis 18.02.18 - Blockseminar

Citizens are at the core of democratic systems. Their support for the political regime, its values and institutions ensures the successful consolidation of democracy. The involvement of citizens in decision-making – through various forms of political participation – ensures the representation of their interests and enhances system legitimacy. However, in recent times the criticism and discontent of citizens towards democracy increased considerably over the last decades. In light of all these developments, this course aims to provide students an understanding of citizens' attitudes and behaviors in contemporary democracies: what attitudes people form, which behaviors they display, how they develop, what are their causes, and with what consequences for the political system. In this respect, the readings are selected to familiarize students with particular concepts and empirical examples.

This course will take part in cooperation with Dr. Sergiu Gherghina.

Thursday 12-2 p.m. PEG building 1 G 107

B.A. level: SOZ10-BA-S1/ SOZ-BA-S1; SOZ10-BA-S2/SOZ-BA-S2, SOZ10-BA-S3/SOZ-BA-S4

COLLOQUIUM

[Link to seminar](#)

Prof. Dr. Heather Hofmeister

Course description

This Colloquium is recommended for students writing Bachelor- or Masters-Theses (or similar) and receiving supervision within the team of "Arbeitssoziologie" or planning to do so in the near future. We, the team and participating students, review students' project concepts and give constructive feedback. Participants present their research concepts for 10 minutes, focusing on these components: **research question, background concepts and theories, and methods** plans. After the presentations, we all give feedback. Participation for a "Schein" requires attending and offering constructive feedback for others. More than 2 absences is too many for a Schein but those students are welcome to attend anyway.

Wednesday 12-2 p.m. PEG building 1 G 111

B.A. level SOZ10-BA-KO/ SOZ-BA-KO

M.A. level: SOZ-MA-11; WF-MA-10

MAKROÖKONOMIE 1

[Link to seminar](#)

Prof. Michael Binder Ph.D.

Course description

The primary purpose of this course is to give participants a thorough grounding in macroeconomic theory, building up an understanding of measurement in macroeconomics and developing a framework to analyze the two issues at the core of macroeconomic analysis: business cycles and economic growth (LGB-1, LGB-2). This framework will in turn provide the basis to discuss some of the current macroeconomic issues subject to public scrutiny (LGB-3, LGB-7). Insights into these

issues are of essence for households and financial market investors (inter alia for their saving and portfolio allocation decisions), firms (inter alia for their production decisions), and government policy makers (aiming to improve society's economic welfare).

Course Outline

I. Introduction:

Scope of Macroeconomics/Methodology of Macroeconomics

II. Measuring Macroeconomic Activity:

Production, Income and Expenditure/Saving and Wealth/Balance of Payments/Nominal and Real Values

III. The Macroeconomy in the Short Run:

Business Cycles: Stylized Facts/Aggregate Demand and the IS-Curve/Monetary Policy, Bank Lending and the TR-Curve/Short-Run Macroeconomic Outcomes: The IS-TR Model/Financial Crises and the Macroeconomy in the Short Run: The Extended IS-TR Model/Monetary and Fiscal Policy Options in Crises

IV. The Macroeconomy in the Medium Run:

Aggregate Supply and the AS-Curve/Medium-Run Macroeconomic Outcomes: The AS-AD Model/Financial Crises and the Macroeconomy in the Medium Run: The Extended AS-AD Model/Monetary, Fiscal and Structural Policy Options in Crises/The Big Picture Concerning Business Cycles/

V. The Macroeconomy in the Long Run:

Economic Growth: Facts and Stylized Facts/Economic Growth and Capital Accumulation: The Solow Growth Model/Economic Growth and Ideas: The Solow-Romer Growth Model/The Big Picture Concerning Long-Run Economic Growth

VI. Parting Thoughts - Beyond the Scope of this Course

Monday and Wednesday 10-12 a.m and Thursday 4-6 p.m. Lecture auditorium HZ 2

M.A. level: WF-MA-9 b

MIGRATION IN THE CONTEXT OF GLOBAL INEQUALITIES

[Link to seminar](#)

Prof. Dr. Kira Kosnick

Course description

In this seminar, we will examine the links between the cross-border movement of people and global inequalities as they are shaped by national and regional border regimes, legacies and continuities of colonial history, and contemporary dynamics of neoliberal capitalism. Taking Reece Jone's 2016 book "Violent Borders: Refugees and the Right to Move" as a stepping stone for our thinking about contemporary migrations, students will work on different aspects of global inequalities as they are related to forced and voluntary mobility and immobility.

Tuesday 12-2 p.m. Seminar building SH 0.109

M.A. level: SOZ-MA-2, SOZ-MA-5, SOZ-MA-8

POLITICS OF SUBSTANCE: THE CONSTITUTION OF DRUG USE AS A PUBLIC PROBLEM

[Link to seminar](#)

Dr. Endre Danyi

Course description

This block seminar takes inspiration from Actor-Network Theory (ANT) and engages with the problematisation of drug use through a series of empirical analyses. More precisely, based on ethnographic fieldwork conducted in Lisbon in 2015, it focuses on the ways in which key works in ANT can be put to use in the realm of drug policy. The structure of the course is as follows: Drawing on Michel Callon's classical study of scallop-farming, the first empirical analysis demonstrates the usefulness of ANT with regards to the problematisation of drug use in Europe. Centred on Bruno Latour's introductory text, reassembling the Social, the second empirical analysis shows how ANT refigures drug use as a _social_ problem. Following Annemarie Mol's work on care, the third empirical analysis highlights different ways of engaging with drug use, only some of which operate in terms of problem-solving. The final part of the course discusses the three analyses together and argues for a shift in ANT-inspired thinking towards a 'politics of substance'.

Block seminar; please follow the link above for more information on course timing

B.A. level: SOZ10-BA-SP; SOZ-BA-SP

M.A. level: SOZ-MA-3, SOZ-MA-6; SOZ-MA-8

PROPÄDEUTIKUM: INTRODUCTION TO SOCIOLOGY AND SCIENTIFIC WORK

[Link to seminar](#)

Prof. Dr. Heather Hofmeister

Course description

The Propädeutikum lays the foundation for sociological study in Frankfurt. Our foci are (1) to understand and apply **core concepts and theories** in sociology and (2) to **practice scientific writing**. By the end of the semester, successful participants will have an understanding of what sociology is, the core traditions in sociology, how the discipline came about, and how sociology is different from other fields.

Our long term **goal** is that graduates of Sociology from the Goethe-University in Frankfurt can apply various perspectives to understand, analyze, explain, and create solutions for complex social and interpersonal issues.

The English language is important in Germany, Europe and internationally in science, sociology, business, politics, and arts. English and German are both core languages in the course.

Course material will be available in OLAT, on reserve in the PEG library, and for purchase.

The semester is conducted in two parts:

Part 1 (Mid-October to late November):

We meet twice a week for lectures until late November (Tuesday 4-6 pm, Thursday 4-6 pm) to cover the content of the course. Lectures are typically audio-visually recorded and available online in the OLAT course room.

Part 2 (December to mid-January):

Part 2 has no more lectures, only tutorials for students who want a "Leistungsnachweis." A „Leistungsachweis“ is given for completion of a successful term paper („Hausarbeit“) according to criteria that will be shared in the weekly tutorials that start at the end of October. In the term paper, students will apply the four theory traditions to their choice of a contemporary or historical dimension of the current year's theme.

Tuesday 4-6 p.m. and Thursday 4-6 p.m. Lecture auditorium HZ 1

B.A. level: SOZ10-BA-SE/SOZ-BA-SE I basic course

QUALITATIVE COMPARATIVE ANALYSIS (QCA) AND FUZZY SETS

[Link to seminar](#)

Prof. Dr. Claudius Wagemann

Course description

Over the last decades, Qualitative Comparative Analysis (QCA) has become always more diffused in political science and sociology applications. QCA belongs to the group of case study methods and can be seen as the most systematic form of case comparison. It is based on principles from set theory and allows to identify in how far causal conditions can count as sufficient and / or necessary for given outcomes.

The objectives of this course are

- (a) to render the participants familiar with basic and advanced knowledge about QCA as a research technique;
- (b) to discuss QCA as a research design within the realm of comparative methods; and
- (c) to illustrate the major principles and logics of comparative thinking in general.

Furthermore, since QCA is an important element of the instructor's and his team's work, this course also prepares for eventual subsequent collaboration opportunities.

The course starts with a general overview of QCA and set theory and its basic notions of sufficiency and necessity. Subsequently, two problems will be discussed which usually occur when neat formal logic encounters the complex social world to be analyzed, namely causal inconsistency and limited diversity. After this, we will concentrate on potential pitfalls in QCA analyses and learn about possible extensions of the original concept. During a software workshop, participants will be trained in the use of the software package R (freeware) and its application to QCA questions.

The course will be based on the textbook: Schneider, Carsten Q. and Claudius Wagemann (2012). Set-Theoretic Methods for the Social Sciences. Cambridge: Cambridge University Press. The textbook just serves as a reference in case something has not been properly understood. The course will be held in English.

Tuesday 12-2 p.m. Seminar building SG 0.105 and two block dates 11.01.2018/12.01.2018

B.A. level: SOZ10-BA-SP; SOZ-BA-SP

M.A. level: SOZ-MA-7; SOZ-MA-8; WF-MA-6

RESEARCH DESIGN[Link to seminar](#)**Prof. Dr. Claudius Wagemann**Course description

The success of a research project also depends on its design. Often, the preparatory decisions already define which purposes a research project can fulfil. Therefore, design considerations are an important step of every research project.

The objectives of this course are to introduce the participants to the social science literature on research design topics and, therefore, to also give an overview of contemporary methodological debates. Indeed, both political science and sociology consider methodology to be an important sub-discipline. This course is empirically oriented, with a strong focus on (comparative) case study research. Due to the instructor's substantial competence, most empirical examples will be taken from political science. Nevertheless, all empirical researchers (no matter whether qualitatively or quantitatively oriented) can benefit from the course. Note that interpretative or mainly normatively or theoretically interested research designs will not be taught.

After placing the discussion on research designs in the disciplines of political science and sociology, the course first concentrates on the three design options of a (small-N) case study, comparative research designs, and quantitative approaches. Subsequently, some phases of the research cycles which seem to be of special importance will be introduced. A final session will draw the argument together and discuss what a good research design can be, and how to integrate various approaches.

The course program indicates various readings which will be provided online; students who are registered for this course will receive an e-mail with indications at the beginning of the semester. It is indispensable that the texts are read before the respective session. Note that there are also readings for the first session.

The course will be held in English and ends before the Christmas break.

Tuesday 9-12 a.m. Seminar building SH 2.105**B.A. level:** SOZ10-BA-SP; SOZ-BA-SP**M.A. level:** SOZ-MA-7; SOZ-MA-8; WF-MA-6**RESEARCH TRAINING PART II: ETHNOGRAPHY IN PRACTICE AND IN THEORY**[Link to seminar](#)**Dr. Endre Danyi**Course description

Over the past couple of decades, ethnography has become a popular method of social inquiry. As such, it has often been used to produce raw material for new theories and test the applicability of already existing ones. At the same time, it's been rather uncommon to think of it as an art of theorising in itself. The central purpose of this block seminar is to problematise the boundary between theory and practice by reviewing some of the most exciting developments in ethnographic research as distinct ways of doing theory, including an anthropology of the contemporary, empirical philosophy, and melancholy ethnography.

The course builds upon the 'Ethnography in Practice and Theory - Part 1' course of the Summer Semester 2017. It focuses on the collective exploration of four complex and ambitious ethnographic projects: James Clifford & George Marcus's Writing Culture, Paul Rabinow et al.'s anthropology of the contemporary, Bruno Latour and his collaborators' anthropology of the moderns, and various forms of creative nonfiction discussed by Howard Becker.

Block seminar: 1 intro session + 4 days in February**M.A. level:** SOZ-MA-9; SOZ-MA-10; WF-MA-7**THE POLITICS OF FREE SPEECH AND DIVERSITY**[Link to seminar](#)**Matthias Revers, Ph.D.**Course description

To openly express one's views in spoken and written word is the most fundamental right in any liberal democracy. But even this right has its limits when acts of speech become harmful and impinge upon the dignity and rights of others. As a result of this basic tension, the question of how public discourse should be regulated is highly contested. Recent manifestations of this conflict are debates about "political correctness" and "hate speech". The question is especially pertinent under societal conditions of increasing social and cultural diversity where different groups have to negotiate a viable way of peaceful coexistence. The course is intended as an introduction to the theory and empirics of free speech in the context of multiculturalism.

Block seminar; please follow the link above for more information on course timing**B.A. level** SOZ10-BA-S1/SOZ-BA-S1; SOZ10-BA-S2/SOZ-BA-S2

3. Program Integration

3.1 BA Program Sociology; study and examination regulations 2010

Propaedeutics (SOZ10-BA-SE)

- Propädeutikum Soziologie Vorlesung Introduction to Sociology and Scientific Work –

Sociological Theories (SOZ10-BA-ST)

- n/a

Nation, Space, Social Inequality (SOZ10-BA-S1)

- Citizens and the state
- The Politics of Free Speech and Diversity

Culture, Communication, Subject Constitution (SOZ10-BA-S2)

- Citizens and the state
- The Politics of Free Speech and Diversity

Work, Organization, Gender (SOZ10-BA-S3)

- Citizens and the state

Foundations of Social Sciences (SOZ10-BA-T)

- n/a

Research Competencies 1 (SOZ10-BA-F1)

- n/a

Research Competencies 2 (SOZ10-BA-F2)

- n/a

Specialization (SOZ10-BA-SP)

- Bioeconomies - Elements of a Political Economy of Life – Einzelansicht
- Politics of Substance: the constitution of drug use as a public problem
- Qualitative comparative analysis (QcA) and fuzzy sets
- Research design

Supervision of BA Thesis (SOZ10-BA-KO)

- Colloquium

3.2 B.A. Program Sociology; study and examination regulations 2015

Introductory course (SOZ-BA-SE)

- Propädeutikum Soziologie Vorlesung Introduction to Sociology and Scientific Work –

Sociological Theories (SOZ-BA-ST)

- n/a

Social Structure and Social Inequality (SOZ-BA-S1)

- Citizens and the state
- The Politics of Free Speech and Diversity

Culture, Subject, Identity (SOZ-BA-S2)

- Citizens and the state
- The Politics of Free Speech and Diversity

Economy and Technology – Work and Organization (SOZ-BA-S3)

- n/a

Gender, Migration, Production of Knowledge (SOZ-BA-S4)

- Citizens and the state

Concentration in Methods and Research (SOZ-BA-S5)

- n/a

Foundations of Social Sciences (SOZ-BA-T)

- n/a

Indroduction of Statistics (SOZ-BA-F1)

- n/a

Fundamentals of Empirical Social Research (SOZ-BA-GF)

- n/a

Specialization (SOZ-BA-SP)

- Bioeconomies - Elements of a Political Economy of Life
- Politics of Substance: the constitution of drug use as a public problem
- Qualitative comparative analysis (QcA) and fuzzy sets
- Research design

Research Design (SOZ-BA-KO)

- Colloquium

3.3 M.A. Program Sociology

Sociological Theory, History of Sociology and Philosophy of Science (SOZ-MA-1)

- n/a

Gender, Migration and Diversity (SOZ-MA-2)

- Migration in the Context of Global Inequalities

Micro-Sociology, Social Psychology and Culture (SOZ-MA-3)

- Politics of Substance: the constitution of drug use as a public problem

Economy, Work and Organization (SOZ-MA-4)

- n/a

Social Structure and Social Inequality (SOZ-MA-5)

- Migration in the Context of Global Inequalities

Knowledge, Technology, Environment (SOZ-MA-6)

- Bioeconomies - Elements of a Political Economy of Life
- Politics of Substance: the constitution of drug use as a public problem

Advanced Methods in Empirical Social Research (SOZ-MA-7)

- Qualitative comparative analysis (QcA) and fuzzy sets
- Research design

Specialization (SOZ-MA-8)

- Bioeconomies - Elements of a Political Economy of Life
- Migration in the Context of Global Inequalities
- Politics of Substance: the constitution of drug use as a public problem
- Qualitative comparative analysis (QcA) and fuzzy sets
- Research design

Research Training I (SOZ-MA-9)

- Research Training Part II: Ethnography in Practice and in Theory

Research Training II (SOZ-MA-10)

- Research Training Part II: Ethnography in Practice and in Theory

Supervision of MA Thesis (SOZ10-MA-11)

- Colloquium

3.4 M.A. Program Economic and financial Sociology

Basics and theories of economic sociology (WF-MA-1)

- n/a

Labor and organization (WF-MA-2)

- n/a

Economic markets and cultures (WF-MA-3)

- Bioeconomies - Elements of a Political Economy of Life – Einzelansicht

Money, banks and financial markets (WF-MA-4)

- n/a

Political governance and institutional embedding (WF-MA-5)

- n/a

Logic the social research (WF-MA-6)

- Qualitative comparative analysis (QcA) and fuzzy sets
- Research design

Elective part (WF-MA-7)

- Research Training Part II: Ethnography in Practice and in Theory

Research Practice (WF-MA-9a)

- n/a

Research Practice (WF-MA-9b)

- Makroökonomie 1

Research Practice (WF-MA-9c)

- n/a

Final module (WF-MA-10)

- Colloquium

4. Academic Staff

Michael Binder, Prof., Ph.D. – Chair for International Macroeconomics & Macroeconometrics

Endre Danyi, Dr. Research Associate – Methods of Qualitative Interpretive Social Research

Brigitte Geißel, Prof. Dr. – Comparative Politics focusing on the federal Republic of Germany within the European Context

Heather Hofmeister, Prof., Ph.D. – Sociology with the specialty in the Sociology of Work

Kira Kosnick, Prof. Dr. – Sociology with Focus on Culture and Migration

Thomas Lemke, Prof. Dr. – Sociology with Focus on Biotechnologies, Nature and Society

Matthias Revers, Ph.D. Research Associate – Sociology with the specialty in the Sociology of Work

Claudius Wagemann, Prof. Dr. - Methods Qualitative Empirical Social Research

For further information about office hours, email contact, research interests and more please check the LSF or the academic websites that can be accessed via the faculty's website.