





AGENCY, SELF-DETERMINATION, AUTONOMY: QUESTIONING KEY CONCEPTS OF CHILDHOOD STUDIES

VENUE: INSTITUTE FOR SOCIAL RESEARCH AT GOETHE UNIVERSITY SENCKENBERGANLAGE 26, FRANKFURT AM MAIN, GERMANY

DATE: DEC. 6-7, 2017

ORGANISATION: PROF. DR. FERDINAND SUTTERLÜTY, FRANKFURT
PROF. E. KAY M. TISDALL PHD, EDINBURGH

Wednesday, 6th December

12.30-1.00	Registration, coffee and tea
1.00	Welcome and introductions
1.15-2.15	Paper 1: Samantha Punch, Faculty of Social Sciences, University of Stirling
	Why has the generational order been marginalised in childhood studies?
	Discussant: Kay Tisdall, Centre for Research on Families and Relationships at the University of Edinburgh
2.15-3.15	Paper 2: Anca Gheaus, Philosophy of Law, University Pompeu Fabra, Barcelona
	On the nature and value of childhood
	Discussant: Ferdinand Sutterlüty, Institute for Social Research & Faculty of Social Sciences at Goethe University Frankfurt
3.15-3.45	Coffee and tea
3.45-4.45	Paper 3: Meike Sophia Baader, Faculty of Educational and Social Sciences, University of Hildesheim
	Sexual self-determination: a paradox of children's agency?
	Discussant: Jo Moran-Ellis, School of Law, Politics and Sociology, University of Sussex
4.45-5.45	Paper 4: Lucinda Ferguson, Family Law at University of Oxford and Oriel College, Oxford
	Reciprocity, relationships, and relationality: proceed with caution
	Discussant: Klaus Günther, Institute for Social Research & Cluster of Excellence "The Formation of Normative Orders" at Goethe University Frankfurt
5.45-6.00	Close of Day 1 and Looking ahead to Day 2

Thursday, 7th December

9.00—9.15	Reflections on, Debates and Questions from Day 1
9.15—10.15	Paper 5: Ruth Edmonds, UK-based firm Keep Your Shoes Dirty
	Clashing conceptions of agency: exploring international and local concepts of girls' agency, autonomy and self-determination in Rwanda
	Discussants: Chandni Basu, Institute for Sociology at the University of Freiburg & Silke Jakob, Institute of Educational Sciences, Justus Liebig University Gießen
10.15—11.15	Paper 6: Sabine Andresen, Faculty of Educational Sciences, Goethe University Frankfurt
	What matters how? Vulnerability and child well-being
	Discussant: Lars Alberth, Institute of Sociology, Leibniz University Hannover
11.15—11.30	Coffee and tea
11.30—12.00	Intermediate reflections in light of papers 1–6:
	1. Should childhood studies continue with "agency", "self-determination" or "autonomy" as research-guiding concepts? (Opening remarks: Ferdinand Sutterlüty)
	2. To what extent are these concepts to be perceived as child-specific or as cross-generationally applicable? (Opening remarks: Kay Tisdall)
12.00—1.15	Lunch
1.15—2.15	Paper 7: E. Kay M. Tisdall, Centre for Research on Families and Relationships at the University of Edinburgh & Jo Moran-Ellis, School of Law, Politics and Sociology, University of Sussex
	Competence and capacity: concepts that enhance or detract from children and young people's participation?
	Discussant: Florian Eßer, Department of Social Pedagogy and Organisation Studies, University of Hildesheim
2.15—3.15	Paper 8: Michael Gallagher, Faculty of Education, Manchester Metropolitan University
	After agency: skill, technics and technologies of the self
	Discussant: Alexander Bagattini, Faculty of Philosophy, Philosophy of Science and the Study of Religion, Ludwig-Maximilians-University Munich
3.15-3.30	Coffee and tea
3.30—4.30	Concluding reflections: What's next? (Chairs: Kay Tisdall & Ferdinand Sutterlüty)
	Brief statements by participants on emerging consequences for research and conceptual agendas.
	2. Open discussion and possible next steps of cooperation.

<u>Schedule:</u> 20 min paper presentation by authors, 10 min discussants, 30 min open discussion <u>Registration:</u> Christina Engelmann [cengelma@stud.uni-frankfurt.de]