

**INSTITUT FÜR POLITIKWISSENSCHAFT**

**PROFESSUR FÜR VERGLEICHENDE  
POLITIKWISSENSCHAFT**



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SPRECHSTUNDE: NACH VEREINBARUNG  
(TELEFONISCH ODER PER EMAIL)

**PROSEMINAR:  
POLITICAL REPRESENTATION OF MINORITIES**

SoSe 2018

Tuesday / 10:00 – 12:00

SH 4.109

Modulkürzel: PW-BA-P1, PW-BA-SP (2009), POWI-P1

COURSE DESCRIPTION

A particular area in the broader arena of democratic theory concerns the representation of minorities. Accompanied with changing views on the traditional understanding of political representation and contemporary advances in this field, minority representation received more and more scholarly attention in the course of the last decades. Against this backdrop, this seminar focuses on the representation of minorities in established democracies.

The course structure is based on two key aspects: In a first step, important theoretical underpinnings in the field are reviewed, which state the main foundation for the following sessions. We will discuss the meanings and various forms of political representation, but also tackle normative/theoretical questions concerning the justification for group representation. Beside these aspects related to political representation, it is further crucial to clarify what minority groups are and how they can be defined.

In a second step, the focus is shifted from political theory to empirical research, where we will analyse different stages and hurdles in the process of minority group representation. We will

shed a light on the representation of particular minority groups (e.g. women, disabled people, and LGBTs) by reviewing evidence from empirical studies.

The goal of this course is not only the synthesis of theoretical considerations and empirical research, but also the identification of similarities and differences in the political representation of several minority groups: What do minority groups have in common? What distinguishes specific minorities from other groups? Discussions in class will be centered around these and further related questions.

### GOAL OF THIS CLASS

- Understanding basic theoretical concepts in the discussion about political representation
- Providing a comprehensive picture about different minority groups and reasons for underrepresentation on the basis of empirical research
- Sharpening analytical skills, for example conceptual thinking and the use of research for drawing conclusions

### COURSE SCHEDULE

Session	Date	Content
1	April 10	Introduction and Course Overview
2	April 17	The Concept of Representation
3	April 24	Representation and Democracy as Unease Alliance (with Guest Lecturer Paul Abbott)
4	May 1	<i>Public Holiday (no class!)</i>
5	May 8	The Logic of Group Representation
6	May 15	Discussion: “Harvest of Shame”
7	May 22	Parties as Gatekeepers: Selection and Nomination of Minority Candidates
8	May 29	Voters and the Election of Minorities
9	June 5	The Electoral System and the Success of Minority Candidates
10	June 12	Even More Hurdles for Minorities: Socioeconomic and Cultural Factors
11	June 19	Enhancing the Representation of Minorities: Special Measures
12	June 26	Minority Representatives in Office: Empowerment & Participation
13	July 3	Minority Representatives in Office: Policy Promotion
14	July 10	Reflection, Discussion, and Course Evaluation
15	July 17	Individual Feedback for Research Proposal

## REQUIREMENTS FOR TEILNAHME- AND LEISTUNGSSCHEIN

*Teilnahmeschein (3 CP): Active participation (always), literature review (1x), and group presentation (1x)*

1. A regular attendance of every participant is obligatory and two absences are allowed. In case a participant is absent in more than two sessions, an active Teilnahme- or Leistungsschein cannot be provided. No exceptions will be made.
2. Active participation is a necessity. Every participant is expected to do all required readings prior to the session and to actively participate in the discussions. By doing so, this is the only way to ensure lively and productive discussions from which every participant will benefit.
3. For an active Teilnahmeschein (3CP) and a graded Leistungsschein (Modulabschlussprüfung, 4CP), every participant is expected to prepare a Literaturbericht (3-4 pages) on the basis of the basic readings of one session plus one additional reading (three readings in total). The Literaturbericht has to be prepared and submitted (via OLAT) prior to the chosen session. Please note that a Literaturbericht should not simply summarize the readings, but rather review the literature with a twist. Think about a question of your choice that unites the readings to a common theme and based on this, write a synthesis of the readings, including the major theories and your own assessment. A detailed description of what a Literaturbericht is can be found here <http://www.fb03.uni-frankfurt.de/47413486/Merkblaetter> and in the advice corner in OLAT.
4. For an active Teilnahmeschein (3CP) and a graded Leistungsschein (Modulabschlussprüfung, 4CP), participants are expected to prepare and give a group presentation (“Impulsreferat”) on the basis of the session’s basic readings. Every group is expected to offer a reading overview to all other participants of the course, including the preparation of a handout (one page maximum). In addition to the reading overview, every group is expected to provide a follow-up task to the whole class (e.g. group discussion based on questions, a movie, a newspaper article, and so on; be creative here!). Please submit the handout to the OLAT folder “handouts” prior to the session where the group presentation will take place. Further details about the group presentation will be announced in class.

*Leistungsschein (4 CP): Active participation (always), literature review (1x), group presentation (1x), and seminar paper (1x)*

5. For a graded Leistungsschein (Modulabschlussprüfung, 4CP) it is required to submit a seminar paper (Hausarbeit) by **September 30, 2018** at the latest. The lowest passing grade is 4.0 (“ausreichend”). Please note that it is necessary to send me a written proposal (1-2 pages) via Email by **July 3, 2018** at the latest where you specify your research project and what you intend to work on. In addition, I will discuss your research proposal

with you in person during an individual feedback hour on **July 17, 2018**. The submission of your research proposal equals the binding registration for the Modulabschlussprüfung. A detailed description of what a seminar paper is can be found here <http://www.fb03.uni-frankfurt.de/47413486/Merkblaetter> and in the advice corner in OLAT. Further details about the seminar paper will be announced in class.

## COURSE READINGS

All required readings for this seminar will be available on the portal OLAT.

### *Session 1* Introduction and Course Overview

## **PART I: BASIC THEORETICAL UNDERPINNINGS**

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### *Session 2* The Concept of Representation

- Dovi, Suzanne, "Political Representation", *The Stanford Encyclopedia of Philosophy* (Spring 2017 Edition), Edward N. Zalta (ed.), Webpage: <https://plato.stanford.edu/entries/political-representation/>
- Urbinati, N. & Warren, M.E. (2008). The Concept of Representation in Contemporary Democratic Theory. *Annual Review of Political Science*, 11, 387-412

### *Session 3* Representation and Democracy as Unease Alliance (with Guest Lecturer Paul Abbott)

- Pitkin, H.F. (2004). Representation and Democracy: Unease Alliance. *Scandinavian Political Studies*, 27(3), 335-342

### *Session 4* Public Holiday (No Class!)

### *Session 5* The Logic of Group Representation

- Brito Vieira, M. & Runciman, D. (2008). *Representation*. Cambridge: Cambridge Polity Press. Chapter 4, 84-119
- Mansbridge, Jane (1999). Should Blacks Represent Blacks and Women Represent Women? A Contingent "Yes". *The Journal of Politics*, 61(3), 628-657

## PART II: A LONG WAY TO OFFICE: OBSTACLES & HURDLES FOR MINORITY CANDIDATES

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### Session 6 Discussion: “Harvest of Shame”

### Session 7 Parties as Gatekeepers: Selection and Nomination of Minority Candidates

- Caul, M. (1999). Women’s Representation in Parliament. The Role of Political Parties. *Party Politics*, 5(1), 79-98
- Dancygier, R. (2013). The Left and Minority Representation: The Labour Party, Muslim Candidates, and Inclusion Tradeoffs. *Comparative Politics*, 46(1), 1-21

### Session 8 Voters and the Election of Minorities

- Matsubayashi, T. & Ueda, M. (2011). Political Knowledge and the Use of Candidate Race as a Voting Cue. *American Politics Research*, 39(2), 380-413
- Street, A. (2014). Representation despite Discrimination: Minority Candidates in Germany. *Political Research Quarterly*, 67(2), 374-385

### Session 9 The Electoral System and the Success of Minority Candidates

- Bernauer, J., Giger, N., & Rosset, J. (2015). Mind the gap: Do proportional electoral systems foster a more equal representation of women and men, poor and rich? *International Political Science Review*, 36(1), 78-98
- Valdini, M.E. (2012). A Deterrent to Diversity: The Conditional Effect of Electoral Rules on the Nomination on Women Candidates. *Electoral Studies*, 31, 740-749

### Session 10 Even More Hurdles for Minorities: Socioeconomic and Cultural Factors

- Kenworthy, L. & Malami, M. (1999). Gender Inequality and Political Representation: A Worldwide Comparative Analysis. *Social Forces*, 78(1), 235-269
- Ross, M. L. (2008). Oil, Islam, and Women. *The American Political Science Review*, 102(1), 107-123

### Session 11 Enhancing the Representation of Minorities: Special Measures

- Krook, M.L. & O’Brien, D.Z. (2010). The Politics of Group Representation: Quotas for Women and Minorities Worldwide. *Comparative Politics*, 42(3), 253-272
- Lublin, D., & Wright, M. (2013). Engineering Inclusion: Assessing the Effects of Pro-Minority Representation Policies. *Electoral Studies*, 32, 746-755

### **PART III: ONCE IN OFFICE: MINORITIES IN THE LEGISLATURES**

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#### *Session 12*      Minority Representatives in Office: Empowerment & Participation

- Banducci, S. A., Donovan, T., & Karp, J. A. (2004). Minority Representation, Empowerment, and Participation. *The Journal of Politics*, 66(2), 534-556
- Bühlmann, M., & Schädel, L. (2012). Representation matters: The impact of descriptive women's representation on the political involvement of women. *Representation*, 48(1), 101-114

#### *Session 13*      Minority Representatives in Office: Policy Promotion

- Haider-Markel, D. (2007). Representation and Backlash: The Positive and Negative Influence of Descriptive Representation. *Legislative Studies Quarterly*, 32(1), 107-133
- Saalfeld, T. & Bischof, D. (2013). Minority-Ethnic MPs and the Substantive Representation of Minority Interests in the House of Commons, 2005-2011. *Parliamentary Affairs*, 66, 305-328

#### *Session 14*      Reflection, Discussion, and Course Evaluation

- Moss, R. (15/2/2013). Why aren't more disabled people becoming politicians? BBC News. Webpage: <http://www.bbc.com/news/uk-england-21464655>

#### *Session 15*      Individual Feedback for Research Proposal