Gender in Society

SOZ10-BA-S1; SOZ10-BA-SP; SOZ-BA-S1, PW-BA-SP and GS-BA-1

Bachelor Seminar (Proseminar)
Summer Semester 2019
Tuesdays 12:00 - 14:00 c.t., PEG – 2G.107

Seminar description
Gender plays a substantial role in shaping the lives of men and women. In this seminar we will cover a range of topics including theoretical perspectives of gender, gender display, hegemonic masculinity and emphasised femininity, gender in the family, domestic violence and crime, gender in sport and the media, sexuality and reproduction, and gender in developing nations. Overall, the aim of the seminar is to explore the social construction of gender and examine how these constructions influence the organisation of society and the everyday lives of men, women and children. The seminar will involve group work, class discussions and reflection activities.

Language
The seminar will be conducted in English, including readings, discussion and in-class assessment. The assessment will be marked according to sociology-related criteria, and not language skills. I understand that speaking in a foreign language will be daunting for some (or most) students, so will aim to keep the mood relaxed, and any possible difficulties can be discussed in German (I am fluent in German and am a English native speaker). Furthermore, if students wish to complete their final piece of assessment in German, this is possible and will be discussed in the first session.

Readings
All the readings are available on the course website on Moodle (password: society).
Assessment

“Teilnahmeschein” Participation (3 ECTS):
- Workbook
- Group Poster

“Modulprüfung” (7 ECTS):
- Workbook - 25%
- Group Poster - 25%
- Exam (Klausur) - 50%

Workbook - 25%

It is important that participants do the relevant readings for each session (optimally prior to the session) as this facilitates learning, in class discussion and group work. To support this, participants are expected to keep a “workbook” (also known as a “learning diary”) where they briefly summarize the required reading (5 – 7 sentences outlining the main argument/themes, data, method and findings) and note their thoughts and opinions about each topic. This can be done on loose paper (or in a notebook) or electronically. This should be worked on each week, and submitted at the end of semester. An example will be given in the first week of class. Criteria: relevant readings briefly summarized, reflections on what has been discussed in readings, in class or in group work, length.

Group Poster (and an associated presentation) - 25%

Time will be allocated in class for small groups of students to work on a poster that will examine a topic/theme of choice. These posters will be presented to the class in the second last week of semester. Topics/themes to be dealt with on the posters will be chosen and conceptualised in association with the lecturer. Criteria: content, capacity to convey meaning, use of visuals.

Exam - 50%

Participants seeking the “Modulprüfung” will write an exam in the last week of class. The exam will be 120 minutes long. A dictionary may be used during the examination. Important: the exam must be passed to be eligible to receive a “Modulprüfung”.

Guidelines for obtaining certificates/credits

The seminar carries the “Kürzels” SOZ10-BA-S1; SOZ10-BA-SP; SOZ-BA-S1, PW-BA-SP and GS-BA-1. You can obtain 3 ECTS for participation in the seminar and a further 4 ECTS for completing the final piece of assessment (the exam). In order to obtain a participation “Schein” you must be present at the seminars regularly, submit the workbook and participate in a group poster. To obtain a “Modulprüfung” you must additionally write the final exam.
## Overview

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<th>Week of Course</th>
<th>Date</th>
<th>Topic</th>
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<td>1</td>
<td>16.04.19</td>
<td>Introduction, Seminar Overview and Practical Matters</td>
</tr>
<tr>
<td>2</td>
<td>23.04.19</td>
<td>Place of Gender in Society</td>
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<tr>
<td>3</td>
<td>30.04.19</td>
<td>“Doing” Gender</td>
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<tr>
<td>4</td>
<td>07.05.19</td>
<td>Hegemonic Masculinity and Emphasised Femininity</td>
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<td>5</td>
<td>14.05.19</td>
<td>The Gendered Body</td>
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<td>6</td>
<td>21.05.19</td>
<td>The Family</td>
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<td>7</td>
<td>28.05.19</td>
<td>Gender in Sport</td>
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<tr>
<td>8</td>
<td>04.06.19</td>
<td>Gender in the Media</td>
</tr>
<tr>
<td>9</td>
<td>11.06.19</td>
<td>Culture, Race and Gender</td>
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<tr>
<td></td>
<td></td>
<td><strong>No Class This Week – Covered in Week 10</strong></td>
</tr>
<tr>
<td>10</td>
<td>18.06.19</td>
<td>Crime and Violence</td>
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<td>11</td>
<td>25.06.19</td>
<td>Medicalization and Reproduction</td>
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<td>12</td>
<td>02.07.19</td>
<td>Sexuality</td>
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<td></td>
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<td><strong>Discussion of Exam</strong></td>
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<td>13</td>
<td>09.07.19</td>
<td>Poster Presentations</td>
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<td>14</td>
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<td><strong>In Class Exam</strong></td>
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## Course Outline and Weekly Readings

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No required reading, in class reading and discussion of:


| 2             | 23.04.19 | Place of Gender in Society                  |


| 3             | 30.04.19 | “Doing” Gender                              |


| 4             | 07.05.19 | Hegemonic Masculinity and Emphasised Femininity |


| 5             | 14.05.19 | The Gendered Body                           |


**See also (not required):**

**6 21.05.19  The Family**


**7 28.05.19  Gender in Sport**


**See also (not required):**


**8 04.06.19  Gender in the Media**

9  11.06.19  Culture, Race and Gender

No Class This Week – Covered in Week 10

Choose (at least) one reading:

10  18.06.19  Crime and Violence


See also (not required):

11  25.06.19  Medicalization and Reproduction


See also (not required):

**Discussion of Exam**

12  02.07.19  Sexuality


*See also (not required):*


13  09.07.19  Poster Presentations

14  16.07.19  In class exam