

Criteria for Seminar Papers/Assignments

	Excep- tionall y well (1.0)	Very Good (1.3)	Good (1.7- 2.0)	Ad- equate (2.3- 3.0)	Poor (4-5)	
Research question clear, focused						Research question not clear, too broad/small
Clear structure						Structure incoherent, unclear
Adequate theoretical approach						Theoretical approach inadequate/missing
Theoretical approach is reflected and wisely used						No reflection of theoretical approach
Well thought out operationalization						No/insufficient operationalization
Clear methodical approach						Methodical approach not clear or not adequate
State of the Art: adequate, clearly structured and connected to research question						State of the Art: lacking, mere summary, unclear connection to research question
Coherent and convincing argumentation						Incoherent, illogical argumentation
Argumentation supported by literature or empirical basis						Support for argumentation by literature or empirical basis lacking
Multiple controversial aspects are discussed						One-sided, uncritical presentation
Well-argued own positioning						Own position not well argued/ No own position
Clear and correct language						Language incomprehensible/faulty
Formally correct (citation etc.)						Grave formal errors

Further remarks:
