

Migration, Integration and Social Stratification

Dr. Rona Geffen

Seminar with proseminar (BA level)

SS 2023

Thursday 14:00-16:00

Prerequisites

- The seminar is based on the module "Social Structure and Social Inequality".
- The language of instruction and the readings will be in English.
- The seminar is in person.

Content of the course

The socio-economic integration of immigrants and their children in the host society has been well investigated in sociology. The process of integration involves separation from familiar daily life in the home society and adaptation to a new life in the host society. Although the process of integration is particularly dominant among first-generation immigrants, its degree and form may have crucial consequences for their children and future generations. Therefore, when the socio-economic integration of the first generation of immigrants is hindered, it can have long-term consequences for the integration of the next generations, thereby intensifying stratification in the society. Empirical studies on migration and integration often refer to several important dimensions of integration in the host society: structural integration (achievements in education and the labor market), acculturation (culture and socialization), social interaction (social relations) and identification (emotional integration). In this seminar, we will discuss the processes of integration in these four dimensions, their relationship to each other as well as their variation across generational statuses and countries. Special attention will be paid to the socio-structural integration of children and young adults with migration backgrounds, particularly in the critical periods of education and the transition from school to work. Students in this seminar will read and interpret empirical studies from the fields of migration and integration and social stratification. They will also make an oral presentation on one of the seminar's topics.

References

- The references should be read in preparation for each class

Lesson 2:

Wingens, Matthias, Helga de Valk, Michael Windzio, and Can Aybek. (2011). "The Sociological Life Course Approach and Research on Migration and Integration". In *A Life-Course Perspective on Migration and Integration*, edited by Wingens, Matthias, Michael Windzio Helga de Valk and Can Aybek. Heidelberg: Springer.

Lesson 3:

Kao, Grace. (2004). "Parental influences on the educational outcomes of immigrant youth". *International Migration Review*, 38(2), 427–449.

Optional:

Feliciano, Cynthia. (2001). "The benefits of biculturalism: Exposure to immigrant culture and dropping out of school among Asian and Latino youths". *Social Science Quarterly*, 82, 866-879.

Lesson 4:

Kalter, Frank and Irena Kogan. (2014). "Migrant Networks and Labor Market Integration of Immigrants from the Former Soviet Union in Germany". *Social Forces* 92(4): 1435–1456.

Lesson 5:

Berry, John. W. (1997). Immigration, Acculturation, and Adaptation. *Applied Psychology: An International Review*, 46(1), 5-34.

Optional:

Esser, Hartmut. (2006). *Migration, Language and Integration*. AKI Research Review 4. Social Science Research Center Berlin (WZB). (Chapter 2, pages 7-14; chapter 3, pages 15-21).

Becker, Birgit. (2007). "Exposure is not enough: The interaction of exposure and efficiency in the second language acquisition process". *The International Journal of Language, Society and Culture* 23: 1-9.

Lesson 6:

Reynolds Andrew D. and Thomas M. Crea. (2017). "The Integration of Immigrant Youth in Schools and Friendship Networks". *Population Research Policy Review* 36:501–529

Lesson 7:

Tuppat, Julia and Juergen Gerhards. (2021). "Immigrants' First Names and Perceived Discrimination: A Contribution to Understanding the Integration Paradox". *European Sociological Review*, 37(1): 121–136.

Optional:

Çetin Çelik. (2015). "Having a German passport will not make me German": reactive ethnicity and oppositional identity among disadvantaged male Turkish second-generation youth in Germany". *Ethnic and Racial Studies*, 38(9): 1646-1662.

Lesson 8:

Glicka, Jennifer E. and Michael J. White. (2004). "Post-secondary school participation of immigrant and native youth: the role of familial resources and educational expectations". *Social Science Research* 33: 272–299.

Lesson 9:

Feliciano, Cynthia., & Lanuza, Yader. R. (2015). "The immigrant advantage in adolescent educational expectations". *International Migration Review* 50(3):758–792.

Lesson 10:

Brandon, Peter D. (2004). "The Child Care Arrangements of Preschool-Age Children in Immigrant Families in the United States." *International Migration* 42(1):65–87.

Lesson 11:

Haubert, Jeannie and Elizabeth Fussell. (2006). "Explaining Pro-Immigrant Sentiment in the U.S.: Social Class, Cosmopolitanism, and Perceptions of Immigrants". *International Migration Review* 40 (3):489–507.

Lesson 12:

De Valk, Helga, Michael Windzio, Matthias Wingers, and Can Aybek. (2011). "Immigrant Settlement and the Life Course: An Exchange of Research Perspectives and Outlook for the Future". In *A Life-Course Perspective on Migration and Integration*, edited by Wingers, Matthias, Michael Windzio Helga de Valk and Can Aybek. Heidelberg: Springer.

- Other complementary readings (optional):

Suarez-Orozco, Marcelo M., Carola Suarez-Orozco and Desiree Baolian Qin. (2005). *The New Immigration : An Interdisciplinary Reader*, Taylor & Francis Group. ProQuest Ebook Central, <https://ebookcentral.proquest.com/lib/senc/detail.action?docID=1074911>.

Proof of participation:

- Reading the literature and participating in discussions
- Presenting an academic paper on one of the studied topics

Model exam:

- Reading the literature and participating in discussions
- Presenting an academic paper on one of the studied topics
- Submitting a term paper

Migration, integration and social stratification – course plan

Lesson 1 13.04.2023: Introduction

- Introduction to social stratification and social inequality
- Presentation of the course and organizational aspects

Lesson 2 20.04.2023: Migration and integration using the life course theory

- Life course principles
- Understanding migration from a life course perspective
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Lesson 3 27.04.2023: Migration and educational attainments

- Structural integration of children and young adults

Lesson 4 04.05.2023: Migration and labor market integration

- The cost of migration
- Theories of assimilation and segmentation
- Ethnic discrimination in the labor market

Lesson 5 11.05.2023: Acculturation

- Acculturation strategies in different life domains
- Model of acquiring the destination language

Lesson 6 25.05.2023: Social integration

- Social capital and ethnic segregation
- Social and political engagement of migrants

Lesson 7 01.06.2023: Identification as emotional integration

- Ethnic identity
- Dimensions of emotional integration

Lessons 8 15.06.2023: The children of immigrants

- Economic and cultural explanations of assimilation

Lessons 9 22.06.2023: Migration, inspirations and optimism

- Immigrants' optimism
- Aspiration-achievement paradox

Lessons 10 29.06.2023: Integration of immigrants and the opportunity structure

- Structural integration and labor market and training policies
- Policies of assimilation, multiculturalism and civic integration

Lesson 11 06.07.2023: Attitudes toward immigrants

- Trends in attitudes toward immigrants
- Factors that shape attitudes toward immigrants

Lesson 12 13.07.2023: Future outlook on migration, integration and social stratification

- Summary
- Future outlook on migration research