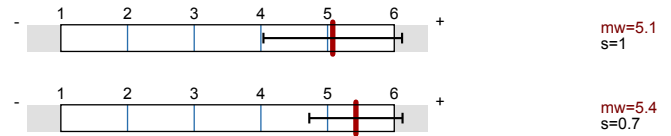


Prof. Dr. Heike Holbig

State-Society Relations in Contemporary China: Theories and Concepts" (17945)
Erfasste Fragebögen = 33

Globalwerte

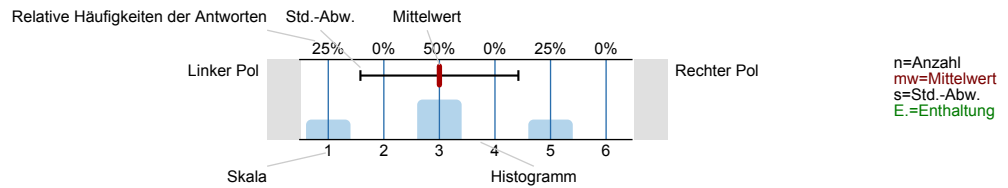
1. Statements about the course (including preparation and postprocessing)
2. Further statements about the course



Auswertungsteil der geschlossenen Fragen

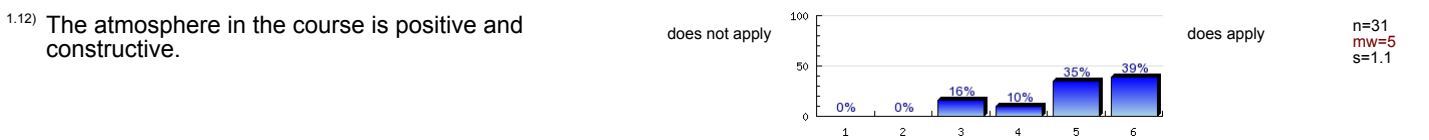
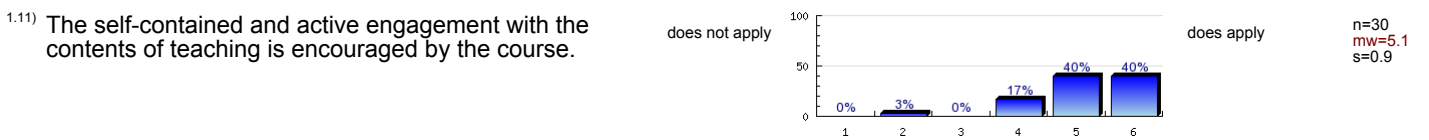
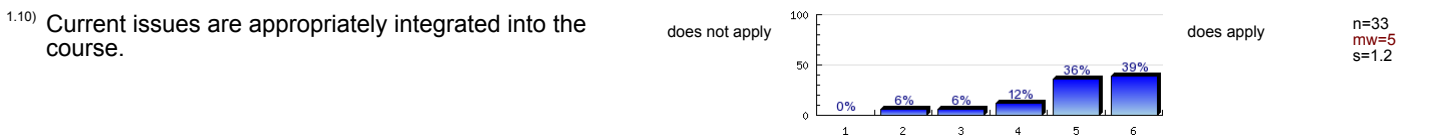
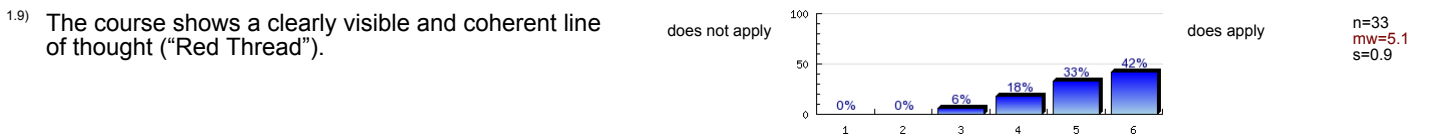
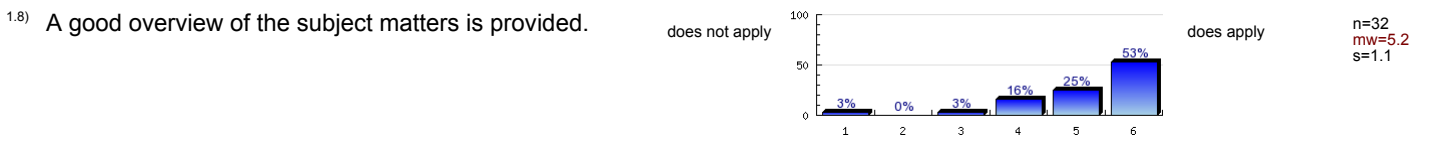
Legende

Frage

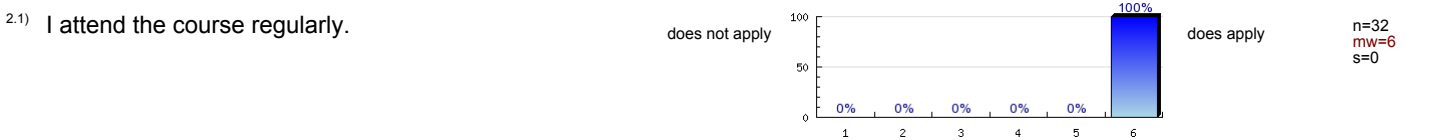


1. Statements about the course (including preparation and postprocessing)

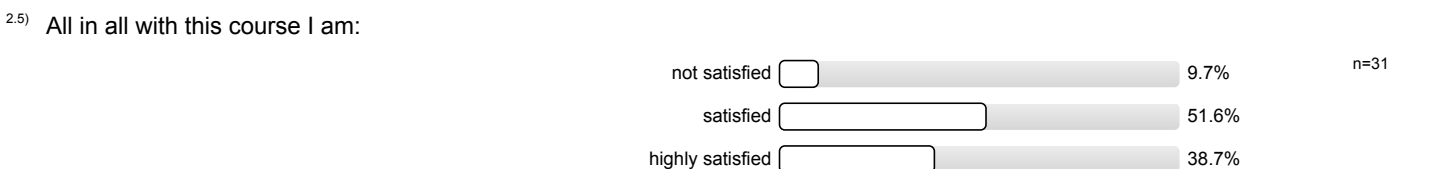
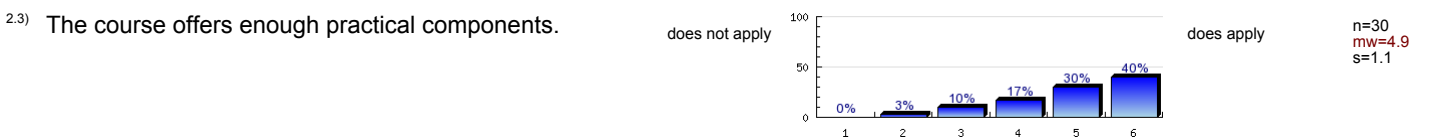
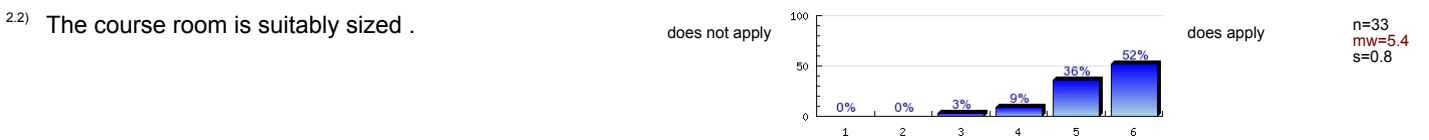
1.1) Attending the course leads to a noticeable increase in knowledge.	does not apply		does apply	n=33 mw=5 s=1.2
1.2) The contents of the course are well structured.	does not apply		does apply	n=33 mw=5.2 s=0.9
1.3) Adequate supporting materials and resources (handouts, literature, lecture notes, etc.) are offered for acquiring the contents of teaching.	does not apply		does apply	n=32 mw=5 s=1.1
1.4) The pace of the course is appropriate. (if necessary comment in 4.3)	does not apply		does apply	n=31 mw=4.7 s=1.2
1.5) Difficult contents are explained in a comprehensible way.	does not apply		does apply	n=33 mw=4.8 s=1
1.6) The course teacher responds appropriately to the questions from the audience.	does not apply		does apply	n=33 mw=5.4 s=0.9



2. Further statements about the course



Please turn over!



3. Demographic information

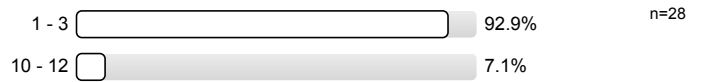
3.1) Gender:



3.2) Age:



3.3) Number of semester in major study program?

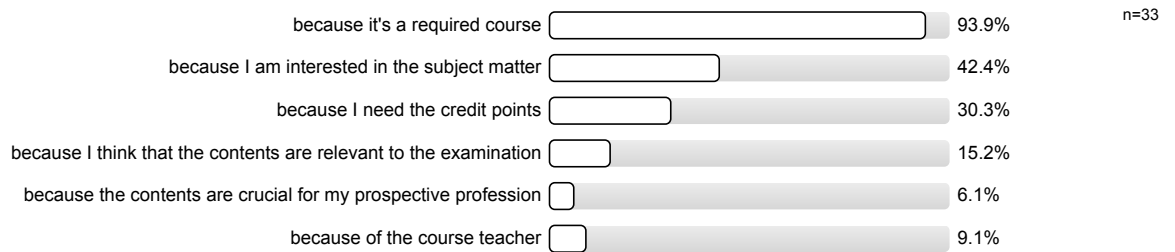


3.4) Major study program?



4. Further information

4.1) I attend the course (you may select several options):



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Profillinie

Teilbereich: Gesellschaftswissenschaften

Name der/des Lehrenden: Prof. Dr. Heike Holbig

Titel der Lehrveranstaltung: State-Society Relations in Contemporary China: Theories and Concepts"
(Name der Umfrage)

1. Statements about the course (including preparation and postprocessing)

1.1) Attending the course leads to a noticeable increase in knowledge.	does not apply							does apply	n=33 mw=5
1.2) The contents of the course are well structured.	does not apply							does apply	n=33 mw=5.2
1.3) Adequate supporting materials and resources (handouts, literature, lecture notes, etc.) are offered for acquiring the contents of teaching.	does not apply							does apply	n=32 mw=5
1.4) The pace of the course is appropriate. (if necessary comment in 4.3)	does not apply							does apply	n=31 mw=4.7
1.5) Difficult contents are explained in a comprehensible way.	does not apply							does apply	n=33 mw=4.8
1.6) The course teacher responds appropriately to the questions from the audience.	does not apply							does apply	n=33 mw=5.4
1.7) Media (blackboard, overhead screens, Powerpoint presentations, etc.) are used adequately.	does not apply							does apply	n=31 mw=5.4
1.8) A good overview of the subject matters is provided.	does not apply							does apply	n=32 mw=5.2
1.9) The course shows a clearly visible and coherent line of thought ("Red Thread").	does not apply							does apply	n=33 mw=5.1
1.10) Current issues are appropriately integrated into the course.	does not apply							does apply	n=33 mw=5
1.11) The self-contained and active engagement with the contents of teaching is encouraged by the course.	does not apply							does apply	n=30 mw=5.1
1.12) The atmosphere in the course is positive and constructive.	does not apply							does apply	n=31 mw=5

2. Further statements about the course

2.1) I attend the course regularly.	does not apply							does apply	n=32 mw=6
2.2) The course room is suitably sized .	does not apply							does apply	n=33 mw=5.4
2.3) The course offers enough practical components.	does not apply							does apply	n=30 mw=4.9
2.4) The course teacher pleases with presentation skill and rhetoric.	does not apply							does apply	n=32 mw=5.4

Auswertungsteil der offenen Fragen

4. Further information

4.2) In my opinion the strengths of the course are:

Variation, much information clearly provided

- the block seminar format actually works quite well
- great structure of each session, as there was a lot of variety in the content / presentation form

I like the format of "core lecture". Although it is a long day, I found the continuous build up of arguments and understanding of concepts more effective when it is made within a day. Of course, this also gives me more free time for my own reading.

Provides a very good overview, clear structure, the experiment with the cubes was cool
content wise → perfect!

~~the~~ Blockseminar can be difficult to follow though, it gets difficult towards the end.

the red thread!

it is very comprehensible

- good structure including vivid discussions
- although days were long, different phases of attention were well structured

professional teacher!

The course teacher ~~tried~~ put ⁱⁿ efforts to make the course interesting by using non-standard teaching techniques. The teacher was very sensitive ~~to~~ when the students needed breaks.

- Lecturer

- good understanding about overall problem, even for former cultural studies - students

The professor's highly organized nature.

· good organisation by Professor

· documentary video: current situation portrayed, easier to understand than non-stop abstract concepts.

- in class activities

- film

- good structure

The in-situ Experiment and the movie were very good for understanding and getting a grasp of the topic

clear argument and information.

- the usage of media

- the teacher

- the supporting materials

lectures from teacher very comprehensive
 student highlights to see great student
 knowledge.

The course is extremely interesting, very well-structured. The lecturer is knowledgeable, encouraging and supportive, she ~~is~~ shows excellent presentation/orator skills, has deep interest in subject and handles the distribution of time for crucial points. The course materials were ~~well~~ chosen in a smart way, all are interesting and relevant, I liked the course a lot and would recommend it as well as Prof. Kolbig to other fellow students.

- excellent structure
- Difficult topics are explained in a comprehensible way

Lot's of content and knowledge and professionalism of the professor.

4.3) In my opinion the lecture could be improved by:

More suitable room

more dates with less hours

no block seminar please!

- there could be one or two lectures now to include more content

No. I have enjoyed the lecture.

larger room, NOT block seminar

more time for discussion...

- materials like handouts or more ~~star~~ structured power point presentations for learning for examination
- having regular classes instead of block seminar

↳ too long for concentrate on every detail

The material could have been conveyed in a much more concise manner. Also, the block format is challenging as it can be quite tiring for students/professor. I don't find the block format as optimal for this course. More diversified content for the course would also have made the course more engaging.

- material could have been conveyed in a more concise manner. We spent 8 hours talking in circles! → could be done in 1 hour. Was torture, not an informative, scientific course.
- block seminar is a bad concept. no one can pay attention that long. Does not prepare us for exams adequately.
- more diverse content needed. too many theoretical concepts were repeated over and over.
- no block seminars because it is hard to ~~the~~ concentrate for long time on complex topic
- too many presentations in a row → hard to follow / concentrate

TEXT ON BLACKBOARD DIFFICULT TO READ

BLACKBOARD HANDWRITING WAS A BIT HARD TO READ.

group formation on students accord, not by counting

block seminar for this kind of political topic is too
 ^
 whole day long and make me feel sleepy sometimes

I like the block, just a bit brain dead at
 end.

I would prefer to attend this lecture on the weekly
 basis

I'm somebody who gets carried away in a block seminar
 quickly. Also presentations, ^{so} on the end of the day make it
 (suspend) (make me nervous)
 difficult to concentrate on the next lecture.