



J. W. Goethe-Universität
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Johann Wolfgang Goethe-Universität

Sehr geehrter Herr
Sebastian Biba (PERSÖNLICH)

Auswertungsbericht Lehrveranstaltungsevaluation an die Lehrenden

Sehr geehrter Herr Biba,

Sie erhalten hier die Ergebnisse der automatisierten Auswertung der Lehrveranstaltungsevaluation zur Veranstaltung Theoretical Perspectives on Current Topics in East Asian International Relations

Die Rückmeldung soll Ihnen Hinweise geben, wie die Studierenden Ihre Veranstaltung wahrnehmen und Ihnen Anregungen für Veränderungen aufzeigen.

Im Auswertungsbericht werden die Mittelwerte, Standardabweichungen und Anzahl der Nennungen aller einzelnen Fragen aufgelistet.

Bei Rückfragen steht Ihnen Herr Dr. Tillmann zur Verfügung (E-Mail: A.Tillmann@em.uni-frankfurt.de oder Telefon: 069-798-24618).

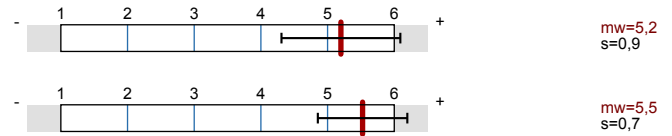
Sebastian Biba

Theoretical Perspectives on Current Topics in East Asian International Relations (19412)
Erfasste Fragebögen = 10



Globalwerte

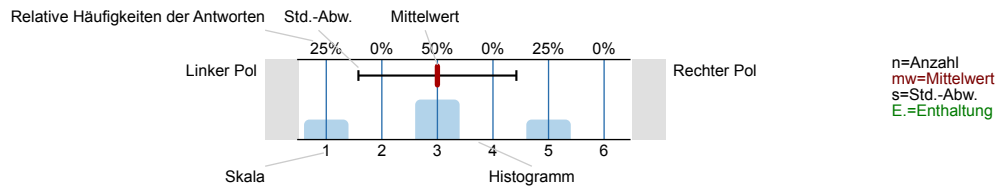
1. Statements about the course (including preparation and postprocessing)
2. Further statements about the course



Auswertungsteil der geschlossenen Fragen

Legende

Fragestext



1. Statements about the course (including preparation and postprocessing)

1.1) Attending the course leads to a noticeable increase in knowledge.	does not apply		does apply	n=10 mw=4,9 s=1,3
1.2) The contents of the course are well structured.	does not apply		does apply	n=10 mw=4,7 s=1,2
1.3) Adequate supporting materials and resources (handouts, literature, lecture notes, etc.) are offered for acquiring the contents of teaching.	does not apply		does apply	n=10 mw=5,5 s=1
1.4) The pace of the course is appropriate. (if necessary comment in 4.3)	does not apply		does apply	n=10 mw=5,4 s=0,5
1.5) Difficult contents are explained in a comprehensible way.	does not apply		does apply	n=10 mw=5,5 s=0,7
1.6) The course teacher responds appropriately to the questions from the audience.	does not apply		does apply	n=10 mw=5,8 s=0,6

1.7) Media (blackboard, overhead screens, Powerpoint presentations, etc.) are used adequately.	does not apply		does apply	n=10 mw=5,4 s=0,8
1.8) A good overview of the subject matters is provided.	does not apply		does apply	n=10 mw=4,7 s=0,9
1.9) The course shows a clearly visible and coherent line of thought ("Red Thread").	does not apply		does apply	n=10 mw=4,1 s=1,3
1.10) Current issues are appropriately integrated into the course.	does not apply		does apply	n=10 mw=5,7 s=0,7
1.11) The self-contained and active engagement with the contents of teaching is encouraged by the course.	does not apply		does apply	n=10 mw=5,4 s=0,8
1.12) The atmosphere in the course is positive and constructive.	does not apply		does apply	n=10 mw=5,3 s=0,8

2. Further statements about the course

2.1) I attend the course regularly.	does not apply		does apply	n=10 mw=5,8 s=0,4
Please turn over!				
2.2) The course room is suitably sized .	does not apply		does apply	n=10 mw=5,9 s=0,3
2.3) The course offers enough practical components.	does not apply		does apply	n=10 mw=5,4 s=0,7
2.4) The course teacher pleases with presentation skill and rhetoric.	does not apply		does apply	n=10 mw=5 s=1,2
2.5) All in all with this course I am:				

satisfied 30%
highly satisfied 70%

n=10

3. Demographic information

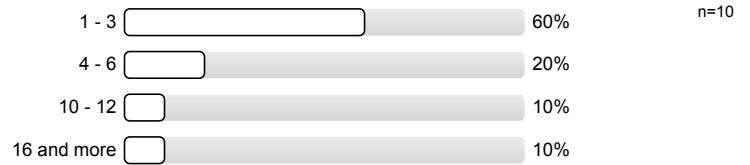
3.1) Gender:



3.2) Age:



3.3) Number of semester in major study program?

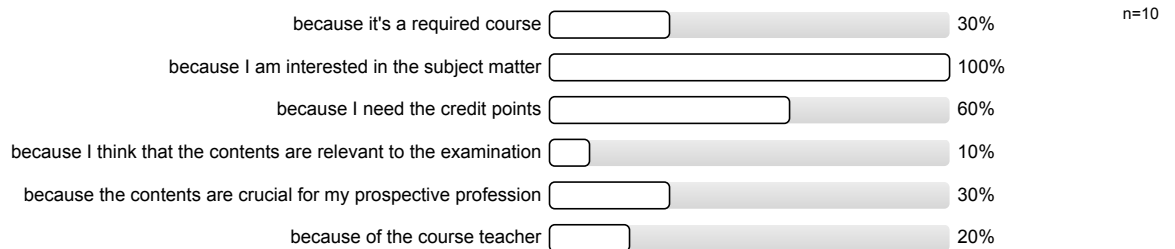


3.4) Major study program?



4. Further information

4.1) I attend the course (you may select several options):



Profillinie

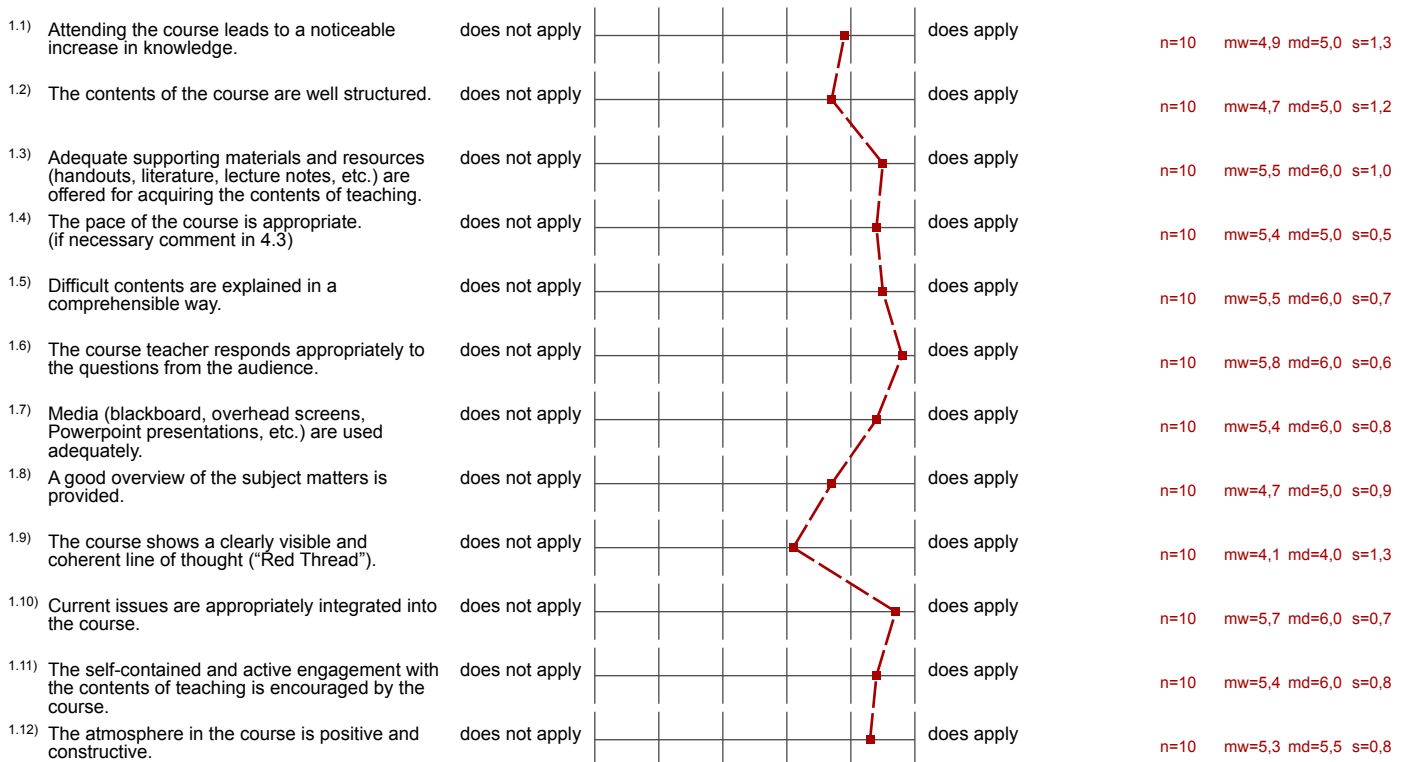
Teilbereich: Gesellschaftswissenschaften

Name der/des Lehrenden: Sebastian Biba

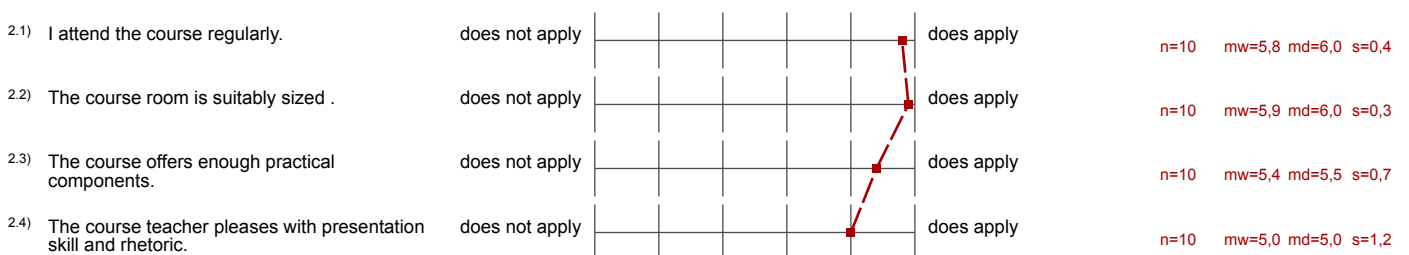
Titel der Lehrveranstaltung: Theoretical Perspectives on Current Topics in East Asian International Relations
(Name der Umfrage)

Verwendete Werte in der Profillinie: Mittelwert

1. Statements about the course (including preparation and postprocessing)



2. Further statements about the course



Auswertungsteil der offenen Fragen

4. Further information

4.2) In my opinion the strengths of the course are:

Interesting discussions, good presentations and mostly engaged students

Openness, students can pick their subject of interest, unusual didactic methods are allowed / encouraged, focus on current events

great freedom provided to the students

- friendly lecturer with good presentation skills
- lively discussions
- deals with current topics and issues

The small size which allows discussion and intensive participation.

- Man kann kreativ sein
- Man wird bei der Erstellung von Präsentationen/Redebeit unterstützt
- interessante Diskussionen
- positives „Klima“

- current issues are discussed
- students can participate in the outline of the course
- self-contained and active engagement with the ~~4~~ topics

"Sprechstunde" with the teacher before the presentation
 A good overview to Asian topics

This questionnaire is the worst I ever saw. This course is quite very good but only in comparison to my other courses.)

small size class-size
 mech room for discussion / - good theory Bezug, sadly this is not usual in master courses.

4.3) In my opinion the lecture could be improved by:

One mandatory text per session, in the beginning one session for "brain storming" about interesting subjects

greater support to student presenters

• Powerpoint slide + handout for the first 1-3 theoretical basics classes.

Linking the different sessions and their topics, but this may still come up as there are two more sessions.

- nicht zu viele Texte vorab schicken, lieber 2, die alle lesen müssen

- precision of what to read

Too splitted → organization

Too much reading → only 3-5 articles is ok

No frontal teaching by the lecturer →
I would like to have some more

- A better structure, although this is a course on current topics.