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Johann Wolfgang Goethe-Universität

Sehr geehrte Frau Prof'in Dr. Heike Holbig (PERSÖNLICH)

Auswertungsbericht Lehrveranstaltungsevaluation an die Lehrenden

Sehr geehrte Frau Prof'in Dr. Heike Holbig,

Sie erhalten hier die Ergebnisse der automatisierten Auswertung der Lehrveranstaltungsevaluation zur Veranstaltung Young Scholars Forum (MEAS Master Program) im WS15/16.

Die Rückmeldung soll Ihnen Hinweise geben, wie die Studierenden Ihre Veranstaltung wahrnehmen und Ihnen Anregungen für Veränderungen aufzeigen.

Im Auswertungsbericht werden die Mittelwerte, Standardabweichungen und Anzahl der Nennungen aller einzelnen Fragen aufgelistet.

Bei Rückfragen stehen Ihnen Herr Dr. Tillmann oder Frau Niemeyer zur Verfügung (E-Mail: evaluation@studiumdigitale.uni-frankfurt.de oder Telefon: 069-798-24618 / 24622).

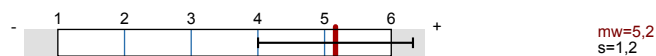
Prof'in Dr. Heike Holbig

Young Scholars Forum (MEAS Master Program) (28046)
Erfasste Fragebögen = 24

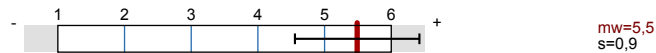


Globalwerte

1. Statements about the course (including preparation and postprocessing)



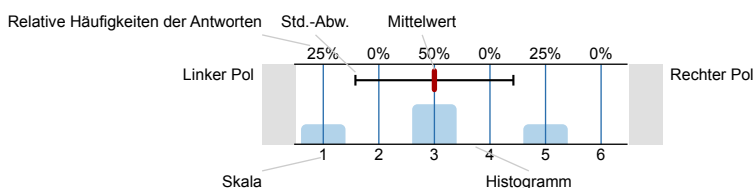
2. Further statements about the course



Auswertungsteil der geschlossenen Fragen

Legende

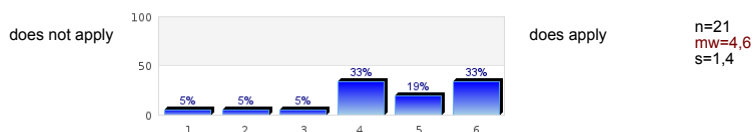
Fragestext



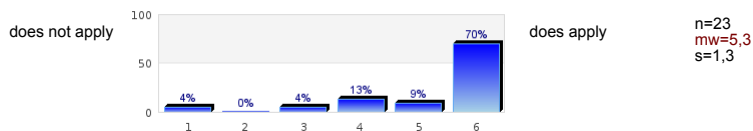
n=Anzahl
mw=Mittelwert
s=Std.-Abw.
E.=Enthaltung

1. Statements about the course (including preparation and postprocessing)

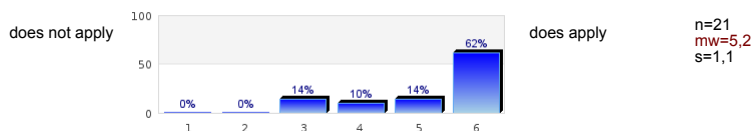
1.1) Attending the course leads to a noticeable increase in knowledge.



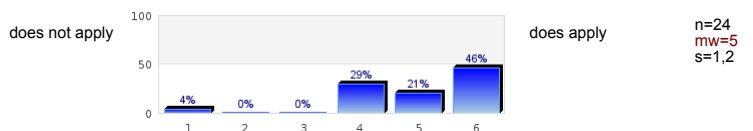
1.2) The contents of the course are well structured.



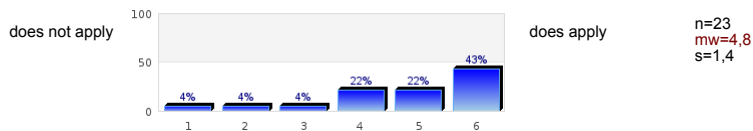
1.3) Adequate supporting materials and resources (handouts, literature, lecture notes, etc.) are offered for acquiring the contents of teaching.



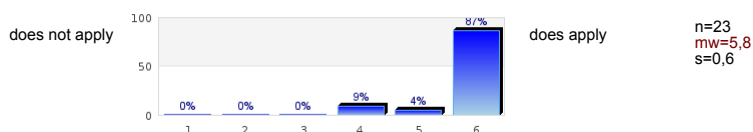
1.4) The pace of the course is appropriate. (if necessary comment in 4.3)



1.5) Difficult contents are explained in a comprehensible way.



1.6) The course teacher responds appropriately to the questions from the audience.



1.7) Media (blackboard, overhead screens, Powerpoint presentations, etc.) are used adequately.	does not apply		does apply	n=18 mw=4,2 s=2
1.8) A good overview of the subject matters is provided.	does not apply		does apply	n=21 mw=5,4 s=0,9
1.9) The course shows a clearly visible and coherent line of thought ("Red Thread").	does not apply		does apply	n=23 mw=5,6 s=0,8
1.10) Current issues are appropriately integrated into the course.	does not apply		does apply	n=22 mw=4,7 s=1,5
1.11) The self-contained and active engagement with the contents of teaching is encouraged by the course.	does not apply		does apply	n=22 mw=5,4 s=1,3
1.12) The atmosphere in the course is positive and constructive.	does not apply		does apply	n=21 mw=5,8 s=0,4

2. Further statements about the course

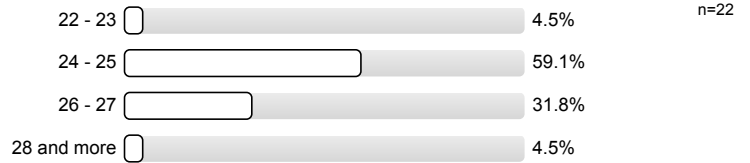
2.1) I attend the course regularly.	does not apply		does apply	n=23 mw=6 s=0,2
Please turn over!				
2.2) The course room is suitably sized .	does not apply		does apply	n=23 mw=5,8 s=0,5
2.3) The course offers enough practical components.	does not apply		does apply	n=22 mw=4,8 s=1,8
2.4) The course teacher pleases with presentation skill and rhetoric.	does not apply		does apply	n=22 mw=5,4 s=1,2
2.5) All in all with this course I am:	satisfied <input type="text"/> 34.8% highly satisfied <input type="text"/> 65.2%			n=23

3. Demographic information

3.1) Gender:



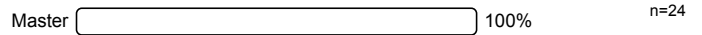
3.2) Age:



3.3) Number of semester in major study program?

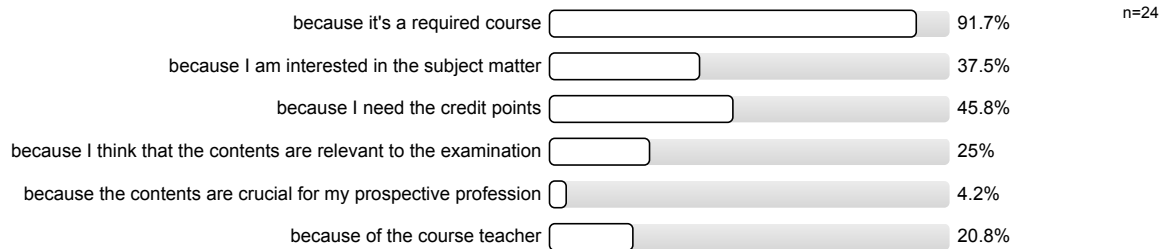


3.4) Major study program?



4. Further information

4.1) I attend the course (you may select several options):



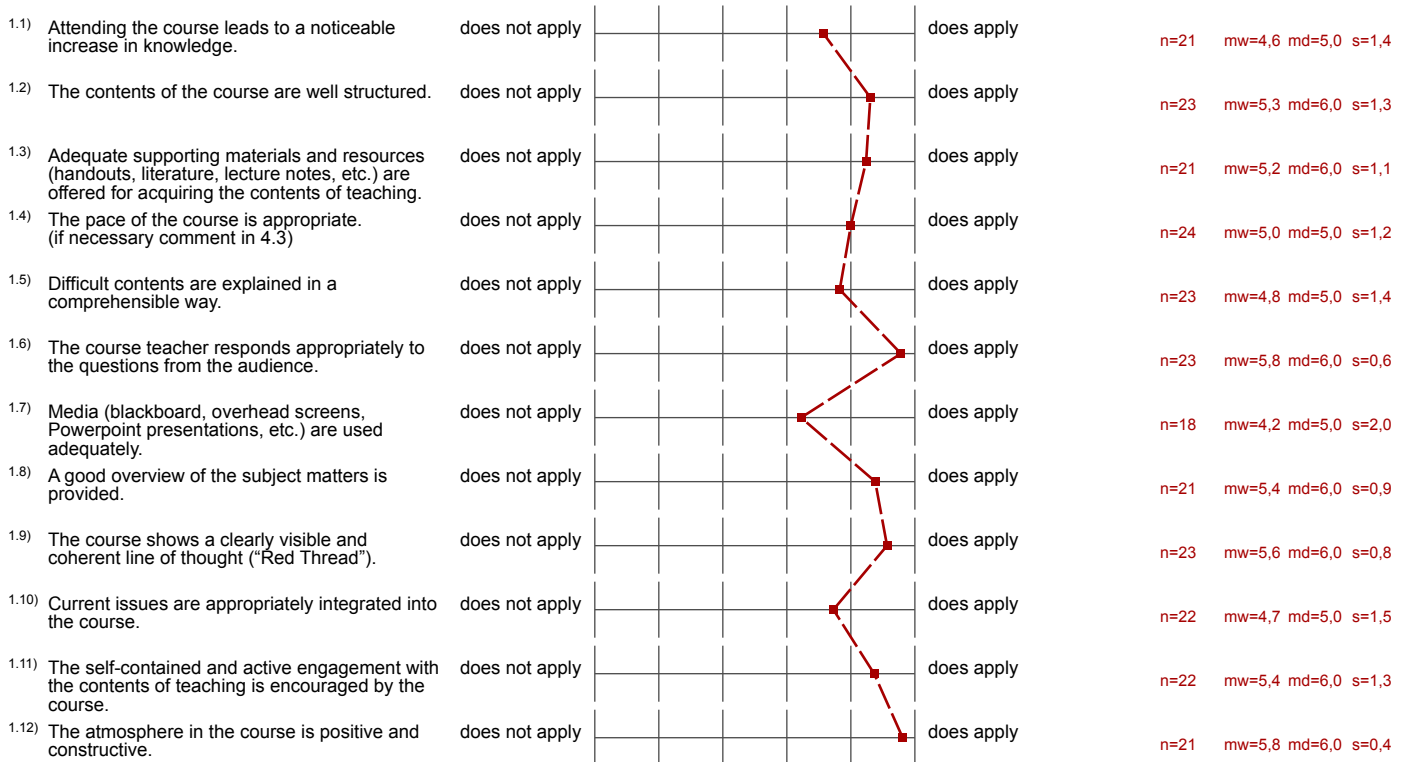
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Profillinie

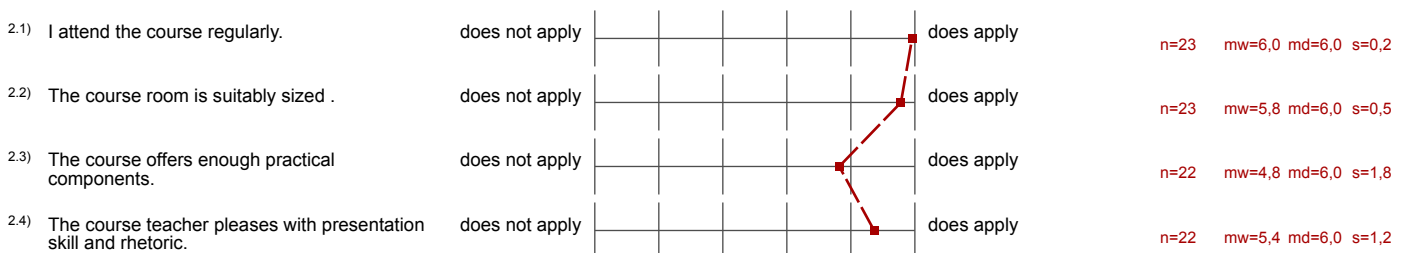
Teilbereich: Gesellschaftswissenschaften
 Name der/des Lehrenden: Prof'in Dr. Heike Holbig
 Titel der Lehrveranstaltung: Young Scholars Forum (MEAS Master Program)
 (Name der Umfrage)

Verwendete Werte in der Profillinie: Mittelwert

1. Statements about the course (including preparation and postprocessing)



2. Further statements about the course



Auswertungsteil der offenen Fragen

4. Further information

4.2) In my opinion the strengths of the course are:

- one of the possibilities to talk to potential scientific advisor & get preliminary consulting on MA Thesis topic.

IT HELPS TO FIND AND ANALYZE POSSIBLE MASTER THESIS TOPICS

- short presentations & a lot of time for feedback
- a warm and sunny Frau Holbig ☺
- the possibility to learn from others
- the term paper will be really useful in identifying possible weak points in the chosen research topic/question

I found this course really helpful as a preparation for the thesis. I would suggest to offer it also to the next year.

As this course was not a standard lecture some questions of the questionnaire are not really suitable, so I left them out.

I really liked the JSF and it was a great idea to use it in order to present my master thesis. It really helps me that I start to think about the master thesis already in the 3rd semester and not in the 4th semester where I finally should start to write. Therefore I have enough time to think over my master thesis. Thank you very much!!

- constructive atmosphere to discuss methodological issues thanks to the teachers
- clear structure of the course

Everybody could get feedback from students and the teacher.

It was helpful that Prof. Balz + Storz as experts of law and economics attended the sessions.

Without a doubt Prof. Dr. Holbig impresses her syntax ~~and~~ and diction levels that of a native speaker and her depth of ~~own~~ knowledge, especially of China is only of once-in-a-lifetime.

To have the option to discuss your research topic, esp. open questions, insecurities, problems, etc. and to get feedback by the group and by the teacher.

that we get direct feedback from the teachers and have the chance to think about our master thesis already in the 3rd semester. It is very helpful for preparing the master thesis' topic. THANK YOU very much for your great help!!

It's a great idea to use the YSF as a colloquium, I liked this YSF much more concerning its help for my MA than the last semester YSF.

~~also~~ opportunity to present your thesis idea and get a feedback from your colleagues & teaching professors in order to deep your thoughts regarding interested topic or issue; also mad a ^{literature} research on your topic as well.

The better of the YSF-sessions: directly get know what other students' research interest was (= program intended)
provided more than just summarizing other people's idea

- to get a feedback on the possible MA topic
- to learn more about of recent events and projects of fellow students

very good idea to make the YSF into a colloquium: this is much more useful and helped me to come to think of a topic
feedback of fellow students & seminar teacher is so useful

to provide a good introduction and a first approach to tackle the Master thesis,

The lecture giving us advice for our ~~Master~~ M. H. Thesis

The feedback I got from my fellow coursemates

It's a positive environment to openly discuss the different ideas.

It's good to get a starting point for the master thesis.

A constructive atmosphere of discussions.

The professors' advice really helped.

Feeling good to help fellow students in their research

- Relevant

- Actual

- Analytical

- Interdisciplinary

- Concrete.

- Professors ~~with~~ ^{with} different competences able to give specific feedbacks.

- It forces you to think seriously about your Master thesis topic ~~when~~ when time is more than plenty

4.3) In my opinion the lecture could be improved by:

- it's too chaotic, most of fellow students' comments are irrelevant, while it's only 5 min for teacher's comments.

- it would be better if all students are divided into several groups of 5-7 people & each group has got only one but very intensive session. make real peer review before, etc.

BETTER DISTRIBUTION OF PRESENTATIONS PER DAY (BALZ → SHORTER; STORZ → THE LONGEST COURSE) → MAYBE HAVE TWO LECTURES WITH STORZ

- a bit more input on application of methodology
- more direct feedback

It would be better to get the presentation handouts before hand so that we can help the presenter more in developing his/hers topic.

- better course time (I am aware of the teacher's timely constraints)
- media use (?)

The lecture might have been improved by giving a template for the research proposals. Apart from that not much else.

Have more sessions, so that the presenters altogether have more time to present their topics. I would suggest to at least add one more session.

Sometimes difficult to understand various ideas.

Make content of the students presentation available prior session (e.g. title of talk) ⇒ allows preparation (e.g. think about questions & methods etc.)

- a later deadline for the term paper (a lot of deadlines are laying around end of March, using a lot of foreign literature is difficult)

- no breaks and let us go home at a more appropriate time. Maybe it's better to make an additional session.

The handouts should be uploaded a day before the presentation so that the students already can familiarize with the different topics.

It should start earlier, students are to finish from 6-8 pm