

Curriculum Vitae

Professor Dr. Birgit Becker

Professor of Sociology with a Focus on Empirical Educational Research, Goethe University Frankfurt, Faculty of Social Sciences, Department of Sociology

Member of the Center for Research on Individual Development and Adaptive Education of Children at Risk (IDeA), Frankfurt

External Fellow of the Mannheim Centre for European Social Research (MZES)

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Biographical data:

Year of birth: 1978

Place of birth: Curitiba, Brazil

Nationality: German, Brazilian

Education and Academic Degrees

- 2009: PhD in Sociology (*Dr. rer. soc.*), University of Mannheim, Title of thesis: 'The Acquisition of Cognitive, Language and Cultural Skills by Children of Immigrants in Early Childhood', Supervisors: Prof. Dr. Hartmut Esser, Prof. Dr. Josef Brüderl.
- 2006-2009: PhD student at the University of Mannheim.
- 2003: Diploma in Social Sciences (*Dipl.-Soz.*), University of Mannheim.
- 1998-2003: Study of Social Sciences at the University of Mannheim (Germany) and the University of Utrecht (the Netherlands).
- 1998: *Abitur* at the Feudenheim Gymnasium, Mannheim.

Employment History

- Since 04/2014: Professor (W2) of Sociology with a Focus on Empirical Educational Research at the Faculty of Social Sciences, Goethe University Frankfurt.
- 2011-2014: Assistant professor (W1) of Sociology with a Focus on Empirical Educational Research at the Faculty of Social Sciences, Goethe University Frankfurt.
- 2011: Project consultant and researcher at the GESIS – Leibniz Institute for the Social Sciences, Department 'Survey Design and Methodology', Mannheim.
- 2010: Postdoc fellow at the Mannheim Centre for European Social Research (MZES), University of Mannheim.
- 2006-2009: Research assistant at the Mannheim Centre for European Social Research (MZES), University of Mannheim.
- 2004-2006: Assistant lecturer, Chair for Sociology and Philosophy of Science (held by Prof. Dr. Hartmut Esser), Faculty of Social Sciences, University of Mannheim.

Research Interests

- Education and educational inequality
- Socialization and early childhood
- Migration and integration of migrants
- Social inequality

Awards and Scholarships

- 2009: *EQUALSOC visitorship* for a one month research stay at Nuffield College, University of Oxford.
- 2008: *European Science Foundation travel grant* (ESF-LiU conference in Vadstena, Sweden).
- 2004: *Karin-Islinger-Prize*. The Karin-Islinger Prize is awarded each year by the Karin-Islinger Foundation for excellent diploma theses in economics and related disciplines, University of Mannheim.
- 2001: *ERASMUS scholarship* for the participation in a student exchange programme with the University of Utrecht (the Netherlands).

Current Projects (with third-party funds)

- “Preschool Education and Educational Careers among Migrant Children – Transition after Grade 4” (2012-2017), principal investigators: Prof. Dr. Birgit Becker, Prof. Dr. Hartmut Esser (University of Mannheim), Funding: German Research Foundation (DFG).
- “Risk Factors at School Entry” (2012-2017), project at the Center for Individual Development and Adaptive Education of Children at Risk (IDeA), principal investigator: Prof. Dr. Birgit Becker, Funding: LOEWE (initiative for outstanding research of the federal state Hesse) and IDeA center.

Research Training Group

- Collaborative Research Training Group “Doing Transitions: The Formation of Transitions over the Life Course” (2017-2021, first funding period), Applicants: Prof. Dr. Sabine Andresen, Prof. Dr. Petra Bauer, Prof. Dr. Birgit Becker, Prof. Dr. Barbara Friebertshäuser, Prof. Dr. Christiane Hof, Prof. Dr. Frank Oswald, Prof. Dr. Markus Rieger-Ladich, Prof. Dr. Schmidt-Hertha, Prof. Dr. Barbara Stauber, Prof. Dr. Andreas Walther, Funding: German Research Foundation (DFG).

Memberships

- Center for Individual Development and Adaptive Education of Children at Risk (IDeA)
- Research Committee 28 on Social Stratification and Mobility (RC28)
- Sektion „Soziale Ungleichheit und Sozialstrukturanalyse“ der Deutschen Gesellschaft für Soziologie (DGS)

Former membership:

- Network of Excellence „Economic Change, Quality of Life & Social Cohesion“ (EQUALSOC), Research Group “Education, Social Mobility and Social Cohesion”

Peer Reviewer

Peer reviewer for the following scientific journals (in alphabetical order):

Acta Sociologica; American Journal of Sociology; British Journal of Sociology; Diskus Kindheits- und Jugendforschung; Early Childhood Research Quarterly; Educational Science: Theory & Practice; Empirische Pädagogik; Ethnic and Racial Studies; European Early Childhood Research Journal; European Sociological Review; Frühe Bildung; Journal of Marriage and Family; Journal of Multilingual and Multicultural Development; Kölner Zeitschrift für Soziologie und Sozialpsychologie; Language, Culture and Curriculum; Learning and Individual Differences; PLOS ONE; Poetics; Praxis der Kinderpsychologie

und Kinderpsychiatrie; Research in Social Stratification and Mobility; Review of Educational Research; Schweizerische Zeitschrift für Soziologie; Sociology of Education; Zeitschrift für Entwicklungspsychologie und Pädagogische Psychologie; Zeitschrift für Erziehungswissenschaft; Zeitschrift für Soziologie; Zeitschrift für Soziologie der Erziehung und Sozialisation.

Publications

Monographs:

Becker, Birgit (2007): *Ausländerfeindlichkeit in Ost- und Westdeutschland. Theoretische Grundlagen und empirische Analysen* [Xenophobia in East and West Germany. Theoretical Foundations and Empirical Analyses]. Saarbrücken: VDM Verlag Dr. Müller.

Edited Books:

Becker, Birgit, and David Reimer (Eds.) (2010): *Vom Kindergarten bis zur Hochschule. Die Generierung von ethnischen und sozialen Disparitäten in der Bildungsbiographie* [From Preschool to University. The Generation of Ethnic and Social Disparities in the Educational Biography]. Wiesbaden: VS Verlag für Sozialwissenschaften.

Articles in Peer-Reviewed Journals (included in the SSCI):*

- * Becker, Birgit, and Pia Sophia Schober (forthcoming): Not Just Any Child Care Center? Social and Ethnic Disparities in the Use of Early Education Institutions With a Beneficial Learning Environment. *Early Education and Development*. Online First.
- * Klein, Oliver, and Birgit Becker (2017): Preschools as Language Learning Environments for Children of Immigrants. Differential Effects by Familial Language Use across Different Preschool Contexts. *Research in Social Stratification and Mobility*, 48: 20-31.
- Becker, Birgit, Elena Boldin, and Oliver Klein (2016): Formal and Informal Early Education of Turkish-Origin Children in Germany, *Early Child Development and Care*, 186, 1: 173-189.
- * Tuppatt, Julia, Birgit Becker, and Matthias Lange (2016): The Risk of Delayed School Entry by Migration Background in Different Institutional Settings. Can Reformed School Entry Procedures Buffer Ethnic Educational Inequality at School Start?, *Zeitschrift für Erziehungswissenschaft*, 19, 4: 745-764.
- * Biedinger, Nicole, Birgit Becker, and Oliver Klein (2015): Turkish-Language Ability of Children of Immigrants in Germany: Which Contexts of Exposure Influence Preschool Children's Acquisition of their Heritage Language? *Ethnic and Racial Studies*, 38, 9: 1520-1538.
- * Hasselhorn, Marcus, Sabine Andresen, Birgit Becker, Tanja Betz, Marianne Leuzinger-Bohleber, and Johanna Schmid (2015): Children at Risk of Poor Educational Outcomes: In Search of a Transdisciplinary Theoretical Framework. *Child Indicators Research*, 8, 2: 425-438.
- * Becker, Birgit (2014): How Often Do You Play with Your Child? The Influence of Parents' Cultural Capital on the Frequency of Familial Activities from Age Three to Six, *European Early Childhood Education Research Journal*, 22, 1: 4-13.
- * Hasselhorn, Marcus, Sabine Andresen, Birgit Becker, Tanja Betz, Marianne Leuzinger-Bohleber, and Johanna Schmid (2014): Children at Risk of Poor Educational Outcomes: Theoretical Concepts and Empirical Results, *Child Indicators Research*, 7, 4: 695-697.
- * Klein, Oliver, Nicole Biedinger, and Birgit Becker (2014): The Effect of Reading Aloud Daily - Differential Effects of Reading to Native-born German and Turkish-origin Immigrant Children, *Research in Social Stratification and Mobility*, 38: 43-56.
- * Tuppatt, Julia, and Birgit Becker (2014): Sind türkischstämmige Kinder beim Schulstart im Nachteil? Die Bedeutung genereller und aufnahmelandsspezifischer Kompetenzen für die Wahrscheinlichkeit einer Rückstellung [Are Children with a Turkish Migration Background Disadvantaged at School Entry? The Importance of General and Host Country Specific Skills for the Probability of Delayed School Entry], *Kölner Zeitschrift für Soziologie und Sozialpsychologie*, 66, 2: 219-241.

- * Becker, Birgit, and Julia Tuppatt (2013): Unequal Distribution of Educational Outcomes between Social Categories: 'Children at Risk' from a Sociological Perspective, *Child Indicators Research*, 6, 4: 737-751.
- Becker, Birgit (2013): The Impact of Familial Activities on the Verbal and Non-verbal Skills of Children of Turkish Immigrants in Germany, *International Research in Early Childhood Education*, 4, 1: 91-104.
- * Becker, Birgit, Oliver Klein, and Nicole Biedinger (2013): The Development of Cognitive, Language and Cultural Skills from Age Three to Six: A Comparison between Children of Turkish Origin and Children of Native-Born German Parents and the Role of Immigrant Parents' Acculturation to the Receiving Society, *American Educational Research Journal*, 50, 3: 616-649.
- Becker, Birgit (2012): Ethnische Bildungsungleichheit in der frühen Kindheit: Ergebnisse aus dem Projekt ESKOM-V [Ethnic Educational Inequality in Early Childhood: Results from the ESKOM-V Study], *Frühe Bildung*, 1, 3: 150-158.
- * Becker, Birgit (2011): Cognitive and Language Skills of Turkish Children in Germany: A Comparison of the Second and Third Generation and Mixed Generational Groups, *International Migration Review*, 45, 2: 426-459.
- * Becker, Birgit (2011): Social Disparities in Children's Vocabulary in Early Childhood. Does Preschool Education Help to Close the Gap?, *British Journal of Sociology*, 62, 1: 69-88.
- * Becker, Birgit (2010): The Transfer of Cultural Knowledge in the Early Childhood: Social and Ethnic Disparities and the Mediating Role of Familial Activities, *European Sociological Review*, 26, 1: 17-29.
- * Becker, Birgit (2010): Wer profitiert mehr vom Kindergarten? Die Wirkung der Kindergartenbesuchsdauer und Ausstattungsqualität auf die Entwicklung des deutschen Wortschatzes bei deutschen und türkischen Kindern [Who Profits More from Preschool Attendance? The Impact of Time in Preschool and Quality of Preschool Environment on the Development of German and Turkish Children's German Vocabulary], *Kölner Zeitschrift für Soziologie und Sozialpsychologie*, 62, 1: 139-163.
- * Becker, Birgit (2010): Who Profits Most from Early Parental Investments? The Effects of Activities Inside and Outside the Family on German and Turkish Children's Language Development, *Child Indicators Research*, 3, 1: 29-46.
- * Becker, Birgit (2009): Immigrants' Emotional Identification with the Host Society: The Example of Turkish Parents' Naming Practices in Germany, *Ethnicities*, 9, 2: 200-225.
- * Becker, Birgit (2009): Welche Kinder gehen früher in den Kindergarten? Ein Vergleich zwischen deutschen und türkischen Familien [Which Children Attend Preschool Earlier? A Comparison between German and Turkish Families], *Zeitschrift für Soziologie der Erziehung und Sozialisation*, 2009: 29, 4: 387-402.
- * Biedinger, Nicole, Birgit Becker, and Inge Rohling (2008): Early Ethnic Educational Inequality: The Influence of Duration of Preschool Attendance and Social Composition, *European Sociological Review*, 24, 2: 243-256.
- * Becker, Birgit (2006): Der Einfluss des Kindergartens als Kontext zum Erwerb der deutschen Sprache bei Migrantenkindern [The Influence of Preschool as a Context for the Acquisition of the German Language by Immigrant Children], *Zeitschrift für Soziologie*, 35, 6: 449-464.
- * Becker, Birgit, and Nicole Biedinger (2006): Ethnische Bildungsungleichheit zu Schulbeginn [Ethnic Educational Inequality upon Starting School], *Kölner Zeitschrift für Soziologie und Sozialpsychologie*, 58, 4: 660-684.
- * Becker, Birgit (2005): Der Einfluss der Bezugsgruppenmeinung auf die Einstellung gegenüber Ausländern in Ost- und Westdeutschland [The Impact of the Reference Group on Attitudes towards Foreigners in East and West Germany], *Zeitschrift für Soziologie*, 34, 1: 40-59.
- Stocké, Volker, and Birgit Becker (2004): Determinanten und Konsequenzen der Umfrageeinstellung. Bewertungsdimensionen unterschiedlicher Umfragesponsoren und die Antwortbereitschaft der Befragten [Determinants and Consequences of the Attitude towards Surveys. Evaluation

Dimensions of Different Sponsors and the Interviewees' Response Willingness], *ZUMA-Nachrichten*, 54: 89-116.

Book Reviews:

Becker, Birgit (2008): Heike Diefenbach: Kinder und Jugendliche aus Migrantenfamilien im deutschen Bildungssystem. Erklärungen und empirische Befunde. Wiesbaden: VS Verlag für Sozialwissenschaften 2007, *Soziologische Revue*, 31, 2: 194-197.

Articles in Books:

Becker, Birgit (2017): Elternmerkmale: Sozioökonomischer Status und Migrationshintergrund [Parental characteristics: Socio-economic status and migration background]. pp. 32-50 in: Hartmann, Ulrike, Marcus Hasselhorn und Andreas Gold (Eds.), *Entwicklungsverläufe verstehen - Individuelle Förderung wirksam gestalten. Forschungsergebnisse des Frankfurter IDeA-Zentrums*. Stuttgart: Kohlhammer.

Hasselhorn, Marcus, Sabine Andresen, Birgit Becker, Tanja Betz, Marianne Leuzinger-Bohleber und Johanne Schmid (2017): Bildungsrelevante Risiken: Einführung [Education-relevant risks: Introduction]. pp. 23-31 in: Ulrike Hartmann, Marcus Hasselhorn und Andreas Gold (Eds.), *Entwicklungsverläufe verstehen – Individuelle Förderung wirksam gestalten. Forschungsergebnisse des Frankfurter IDeA-Zentrums*. Stuttgart: Kohlhammer.

Becker, Birgit, and Nicole Biedinger (2016): Ethnische Ungleichheiten in der vorschulischen Bildung [Ethnic Inequalities in Early Education]. pp. 433-474 in: Diehl, Claudia, Christian Hunkler und Cornelia Kristen (Eds.), *Ethnische Ungleichheiten im Bildungsverlauf: Mechanismen, Befunde, Debatten*. Wiesbaden: Springer VS.

Becker, Birgit, and Cornelia Gresch (2016): Bildungsaspirationen in Familien mit Migrationshintergrund [Educational Aspirations in Families with Migration Background]. pp. 73-115 in: Diehl, Claudia, Christian Hunkler und Cornelia Kristen (Eds.), *Ethnische Ungleichheiten im Bildungsverlauf: Mechanismen, Befunde, Debatten*. Wiesbaden: Springer VS.

Biedinger, Nicole, Birgit Becker, and Oliver Klein (2015): Turkish-Language Ability of Children of Immigrants in Germany. pp. 59-68 in: Milewski, Nadja, Ibrahim Sirkeci, Mustafa Murat Yüceşahin, and Assia S. Rolls (Eds.), *Family and Human Capital in Turkish Migration*. London: Transnational Press London.

Becker, Birgit (2014): Bildungsaspirationen türkischstämmiger Eltern von 3-jährigen Kindern: Ein Generationenvergleich [Educational Aspirations of Turkish-Origin Parents with 3-Year-old Children: A Generational Comparison]. CD-ROM in: Löw, Martina (Ed.), *Vielfalt und Zusammenhalt: Verhandlungen des 36. Kongresses der Deutschen Gesellschaft für Soziologie in Bochum und Dortmund 2012*. Frankfurt: Campus Verlag.

Becker, Birgit (2013): Eltern von Vorschulkindern und ihre Bildungsaspirationen [Parents of Preschool Children and Their Educational Aspirations]. pp. 435-446 in: Margit Stamm and Doris Edelmann (Eds.), *Handbuch frühkindliche Bildungsforschung*. Wiesbaden: VS Verlag für Sozialwissenschaften.

Becker, Birgit, and Franziska Schmidt (2013): Ungleiche Startvoraussetzungen zu Beginn der Schullaufbahn? Unterschiede in den mathematischen und sprachlichen Fähigkeiten von sechsjährigen Kindern nach Geschlecht und Migrationshintergrund [Unequal Conditions at School Entry? Disparities in Mathematics and Language Skills of Six-year-old Children by Gender and Migration Background]. pp. 52-76 in: Andreas Hadjar and Sandra Hupka-Brunner (Eds.), *Geschlecht, Migrationshintergrund und Bildungserfolg*. Weinheim: Beltz Juventa.

Becker, Birgit (2012): Elementarbildung – der erste Schritt in die Bildungskarriere [Early Childhood Education – the First Step into the Educational Career]. in: Barbara Dippelhofer-Stiem and Sebastian Dippelhofer (Eds.): *Enzyklopädie Erziehungswissenschaft Online. Fachgebiet Erziehungs- und Bildungssoziologie*. Weinheim: Juventa Verlag.

- Becker, Birgit (2010): Die emotionale Identifikation von Migranten am Beispiel der Vornamensvergabe von türkischen Eltern [The Emotional Identification of Migrants: The Example of Turkish Parents' Naming Practices]. CD-ROM in: Hans-Georg Soeffner (Ed.): *Herausforderungen gesellschaftlicher Transformationen. Verhandlungen des 34. Kongresses der Deutschen Gesellschaft für Soziologie in Jena 2008*. Wiesbaden: VS Verlag für Sozialwissenschaften.
- Becker, Birgit, and David Reimer (2010): Etappen in der Bildungsbiographie. Wann und wie entsteht Ungleichheit? [Steps in the Educational Career. When and How Does Inequality Emerge?]. pp. 7-15 in: Birgit Becker and David Reimer (Eds.): *Vom Kindergarten bis zur Hochschule. Die Generierung von ethnischen und sozialen Disparitäten in der Bildungsbiographie*. Wiesbaden: VS Verlag für Sozialwissenschaften.
- Becker, Birgit (2010): Ethnische Unterschiede bei der Kindergartenselektion: Die Wahl von unterschiedlich stark segregierten Kindergärten in deutschen und türkischen Familien [Ethnic Differences in Preschool Selection: The Choices of Preschools with Differing Levels of Segregation in German and Turkish Families]. pp. 17-47 in: Birgit Becker and David Reimer (Eds.): *Vom Kindergarten bis zur Hochschule. Die Generierung von ethnischen und sozialen Disparitäten in der Bildungsbiographie*. Wiesbaden: VS Verlag für Sozialwissenschaften.
- Biedinger, Nicole, and Birgit Becker (2010): Frühe ethnische Bildungsungleichheit: Der Einfluss des Kindergartenbesuchs auf die deutsche Sprachfähigkeit und die allgemeine Entwicklung [Early Ethnic Educational Inequality: The Influence of Preschool Attendance on Children's German Language Skills and Overall Development]. pp. 49-79 in: Birgit Becker and David Reimer (Eds.): *Vom Kindergarten bis zur Hochschule. Die Generierung von ethnischen und sozialen Disparitäten in der Bildungsbiographie*. Wiesbaden: VS Verlag für Sozialwissenschaften.
- Becker, Birgit, and Nicole Biedinger (2008): Ethnische Kompetenzunterschiede im Vorschulalter [Ethnic Differences in Competencies in Preschool Age]. pp. 5479-5488 in: Karl-Siegbert Rehberg (Ed.): *Die Natur der Gesellschaft. Verhandlungen des 33. Kongresses der Deutschen Gesellschaft für Soziologie in Kassel 2006*. Frankfurt/Main: Campus Verlag.

Working Papers:

- Becker, Birgit (2010): *Bildungsaspirationen von Migranten: Determinanten und Umsetzung in Bildungsergebnisse* [Educational Aspirations of Immigrants: Determinants and Implementation into Educational Attainment] Arbeitspapiere - Mannheimer Zentrum für Europäische Sozialforschung / No 137. Mannheim.
- Becker, Birgit (2007): *Bedingungen der Wahl vorschulischer Einrichtungen unter besonderer Berücksichtigung ethnischer Unterschiede* [Determinants of Preschool Choice with Special Regard to Ethnic Differences]. Arbeitspapiere - Mannheimer Zentrum für Europäische Sozialforschung / No 101. Mannheim.
- Biedinger, Nicole, and Birgit Becker (2006): *Der Einfluss des Vorschulbesuchs auf die Entwicklung und den langfristigen Bildungserfolg von Kindern: Ein Überblick über internationale Studien im Vorschulbereich* [The Influence of Preschool Attendance on the Development of Children and their Long-term Educational Success: An Overview of International Preschool Studies]. Arbeitspapiere - Mannheimer Zentrum für Europäische Sozialforschung / No 97. Mannheim.

Other Publication:

- Becker, Birgit (2007): Exposure Is Not Enough... The Interaction of Exposure and Efficiency in the Second Language Acquisition Process, *Language, Society and Culture*, 23: 1-9.
- Becker, Birgit (2007): Welche Vornamen geben türkische Eltern in Deutschland ihren Kindern? [Which First Names Do Turkish Parents Choose for Their Children in Germany?], *Zeitschrift für Türkeistudien*, 20, 1: 139-151.

Biedinger, Nicole, and Birgit Becker (2007): Was wir über den Einfluss des Kindergartens wirklich wissen [What We Really Know about the Influence of Preschool Attendance], *zwd Bildung Gesellschaft und Politik*, 22, 6: 13.

Becker, Birgit, Nicole Biedinger, and Inge Rohling (2006): Auf den Kindergarten kommt es an! [Preschool Matters!], *Klein & groß: Lebensorte für Kinder. Zeitschrift für Frühpädagogik*, 07-08: 38-40.

Conference Presentations and Invited Talks (since 2013)

30 March - 1 April 2017, Spring Meeting of the Research Committee on Social Stratification and Mobility (RC28) "Social Inequality and Mobility Revisited", Cologne: "The Association between Children's Vocabulary at Age 3 and the Transition from Primary School to the Academic Track of Secondary Schooling for Children of Turkish Origin and Native-born Parents in Germany".

13 - 15 March 2017, 5. GEBF-Tagung "Durch Bildung gesellschaftliche Herausforderungen meistern", Heidelberg: "Bildungsgerechtigkeit bei Bildungsübergängen", „Der Zusammenhang zwischen dem Wortschatz im Alter von drei Jahren und dem Übergang ins Gymnasium bei türkischstämmigen Kindern und Kindern ohne Migrationshintergrund“, „Anpassungsprozesse von Bildungszielen in Familien mit Migrationshintergrund: Eine längsschnittliche Betrachtung der idealistischen und realistischen Bildungsaspirationen in der Sekundarstufe I“ (together with Cornelia Gresch).

5 October 2016, Bildungspolitisches Forum des Leibniz-Forschungsverbundes Bildungspotenziale "Migration und Integration: Wie können Potenziale entwickelt werden", Berlin: "Ungleichheit nach Migrationshintergrund in der frühen Kindheit und Potenziale".

22 - 24 September 2016, ECSR Conference "Stratification and Population Processes in European Societies", Oxford, England: "Do Kindergarten Teachers' School Entry Recommendations Differ Between Native-born Children and Children of Turkish Origin?" (together with Julia Tuppat) und "Does Internet Usage Reproduce Inequality?" (together with Maximilian Weber).

13 - 16 March 2016, DGfE-Kongress "Räume der Bildung – Räume für Bildung", Kassel: „Vorsprung von Anfang an? Unterschiede in der Kompetenzentwicklung in der frühen Kindheit nach sozialer Herkunft“.

9 - 11 March 2016, 4. GEBF-Tagung "Erwartungswidriger Bildungserfolg über die Lebensspanne", Berlin: "Erklären Unterschiede in (frühen) sprachlichen Fähigkeiten die Schulleistungsunterschiede nach Migrationshintergrund in der dritten Klasse?"

28 January 2016, LEAD Graduate School, University of Tübingen: "Cognitive, Language and Cultural Skills of Turkish-origin Children in Early Childhood: Determinants, Developments and Consequences for Later School Performance".

5 - 6 October 2015, Herbsttagung der Sektion "Soziale Ungleichheit und Sozialstrukturanalyse", Bremen: „Können Grundschulen unterschiedliche Startvoraussetzungen kompensieren? Der Zusammenhang zwischen Fähigkeiten in der frühen Kindheit und der Schulleistung in der dritten Klasse in Abhängigkeit von Grundschulmerkmalen“ (together with Simon Henke und Franziska Schmidt).

10 - 12 September 2015, ECSR Conference "Cumulative Inequalities in the Life Course", Tallinn, Estonia: "Can Schools Stop the Cumulation of Advantages and Disadvantages? The Role of Primary School Characteristics for the Association between Skills in Early Childhood and School Performance in Grade 3" (together with Simon Henke and Franziska Schmidt).

27 - 31 July 2015, Conference "(Persistent) Inequalities Reconsidered: Education and Social Mobility", Ascona, Switzerland: "Ethnic Differences in School Performance in Grade 3: The Role of (Early) Language Skills".

28 - 30 May 2015, Spring Meeting of the Research Committee on Social Stratification and Mobility (RC28) "Social Inequality, Cohesion and Solidarity", Tilburg, the Netherlands: "Not Just Any Day-

- Care Center? Social and Ethnic Disparities in the Choice of Early Education Institutions with a Beneficial Learning Environment” (together with Pia Schober).
- 23 - 25 September 2014, ECSR 2014 Conference “Social Inequalities in Europe – One the Rise Again?”, Berlin: “Social and Ethnic Disparities in the Choice of High Quality Early Education Institutions” (together with Pia Schober).
- 10 - 11 June 2014, EQUALSOC/ECSR Workshop “Family Conditions and Child Outcomes”, Amsterdam, the Netherlands: “Stimulating Home Activities in Early Childhood: Which Children Get It and Which Children Profit from It?”.
- 13 May 2014, Empirical Research Colloquium, Frankfurt: “The Interaction of Individual and Institutional Factors at the Transition to Elementary School: Determinants and Consequences of Delayed School Entry for Children of Immigrant and Native-born Parents”.
- 8 - 10 May 2014, Spring Meeting of the Research Committee on Social Stratification and Mobility (RC28) “Old and New Social Divides: Social Stratification Research in the 21st Century”, Budapest, Hungary: “The Effect of Institutional Settings on Ethnic Inequality at School Entry” (together with Julia Tuppatt and Matthias Lange).
- 9 - 5 March 2014, Tagung der Gesellschaft für Empirische Bildungsforschung (GEBF), Frankfurt am Main: “Institutionelle Rahmenbedingungen an der Schnittstelle Einschulung: Vermindert die Eingangsstufe ethnische Bildungsungleichheit?” (together with Julia Tuppatt and Matthias Lange).
- 13 - 14 February 2014, AMCIS Conference “Education Systems: Inequalities, Labour Markets and Civic Engagement”, Amsterdam, the Netherlands: “The Effect of Institutional Settings on Ethnic Inequality at School Entry” (together with Julia Tuppatt and Matthias Lange).
- 9 January 2014, BIEN Lunchtime Seminar, Berlin: „Die Rolle institutioneller Rahmenbedingungen für das Risiko einer Rückstellung vom Schulbesuch“.
- 14 - 16 October 2013, ECSR Conference “Developments in Social Inequality and Social Cohesion”, Tilburg, the Netherlands: “Educational Aspirations in First- and Second Generation Immigrant Families: Is There an Intergenerational Change?”, “Ethnic Disparities at School Entry. The Effect of a Turkish Migration Background on the Risk of Delayed School Entry under Consideration of Children’s General and Receiving Country-specific Skills” (together with Julia Tuppatt), “Preschools as Language Learning Environments” (together with Oliver Klein), “Early Reading Socialization and Students’ Online Reading Behavior in Comparative Perspective” (together with Natascha Notten).
- 16 - 18 May 2013, Spring Meeting of the Research Committee on Social Stratification and Mobility (RC28) “Economic Crisis, Social Inequalities and Social Policies”, Trento, Italy: “The Educational Aspirations of Turkish-origin Parents of Three-year-old Children in Germany: A Comparison by Generational Status”, “Turkish-Language Fluency of Children of Immigrants in Germany: Which Contexts of Exposure Influence Preschool Children’s Acquisition of their Heritage Language?” (together with Nicole Biedinger and Oliver Klein), “Effects of Preschool Attendance for the Development of Native German and Turkish Immigrant Children’s Language Skills” (together with Oliver Klein).
- 10 - 13 April 2013, NORFACE Migration and Centre for Research and Analysis of Migration (CReAM) Conference “Migration: Global Development, New Frontiers”, London, England: “The Development of Cognitive, Language and Cultural Skills from Age Three to Six: A Comparison between Children of Turkish Immigrants and Children of Native-Born German Parents and the Role of Immigrant Parents’ Acculturation to the Receiving Society” (together with Oliver Klein und Nicole Biedinger).

Frankfurt/Main, May 2017